



Bainbridge-Guilford Central School District 2023-24 Budget Edition



PUBLIC BUDGET HEARING
Tuesday, May 9, 2023 · 6:00 p.m.
Jr/Sr High School Conference Room
OR via ZOOM Videoconference
(Zoom Link on website at www.bgcsd.org)

PUBLIC BUDGET VOTE
Tuesday, May 16, 2023 · Noon – 9:00 p.m.

VOTING LOCATIONS:
Greenlawn Elementary School
Guilford Elementary School

A MESSAGE FROM THE BOARD OF EDUCATION

Dear Parents and Community Members,
What a joy it is to be back educating our students in person! It's hard to believe another school year is almost over. As we look forward to spring sports and concerts, spring also brings another budget vote. The budget process begins in January and concludes with an annual vote in May. The 2023-2024 budget includes a tax levy increase of 1.85%. The board spends many hours working with Administrators and the Business Office in developing and presenting a fair budget, one that allows the district to ensure "High levels of learning for all." You can learn more about the budget and how it is developed by attending one of the many presentations given by Superintendent, Timothy Ryan.

There are two Board of Education seats up for election. I invite you to visit the district website at www.bgcsd.org and read the sections on BOE service to see if it might be for you.

Thank you all for your continued support of the Bainbridge -Guilford School District.

Sincerely,
Keith R. Hanvey
President, B-G Board
of Education

A MESSAGE FROM THE SUPERINTENDENT

The proposed 2023-2024 Bainbridge-Guilford Central School spending plan of \$22,655,474 includes many educational opportunities for our students to learn and grow while being sensitive and responsible to our taxpayers. This plan proposes a modest 1.85% tax increase to district taxpayers. The 2023-2024 school budget is up 5.66% from the 2022-2023 budget.

The proposed tax levy of \$7,049,513 is an increase of \$127,875 which is at the allowable tax levy limit of 1.85%. Please remember the so-called 2% tax cap is a misnomer. This year the tax cap calculation resulted in a 1.85% tax levy limit. A district is allowed to go up to the tax levy limit with a simple majority vote. If a district chooses to go over the allowable levy limit, a 60% majority is needed from voters to pass the budget. If your home has an assessed value of \$200,000, your monthly tax increase would be \$5.84/month. Please remember that the District does not control or establish the tax rates and that the actual rates are influenced by many factors.

The District feels that this budget is financially responsible and provides the best education for our students that the B-G District can afford. It is the goal of the Board of Education and the entire district to maximize our finances for the benefit of our students. We look forward to a very bright future for the Bainbridge-Guilford Central School District and thank you for your continued support. Please plan on attending our Budget Hearing via Zoom or in person in the Jr/Sr High School Conference room on Tuesday, May 9 at 6:00 p.m. Your input is always welcomed. The school budget vote is Tuesday, May 16 from noon-9:00 p.m. at the Guilford Elementary School and the Greenlawn Elementary School. Please don't hesitate to call the school at 607-967-6321.

Timothy Ryan
Superintendent of Schools

WHAT ITEMS WILL APPEAR ON THE BALLOT?

PROPOSED SCHOOL BUDGET

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held on Tuesday, May 9, 2023 at 6:00 p.m. Residents can attend the Public Budget Hearing via:

- In-person at the Jr/Sr High School Conference Room, or via
- Zoom Videoconference. Access for the Zoom Videoconference will be published on the School District's website, www.bgcsd.org.

In addition to the Public Budget Hearing, please do not hesitate to contact Superintendent Timothy Ryan at 967-6321 if you have any budget questions.

PROPOSITION: PURCHASE OF SCHOOL BUSES

Voters will be presented with a proposition to allow the district to purchase two (2) school buses at a cost not to exceed \$244,000 which will be raised by a tax upon the taxable property of the district to be levied and collected in annual installments over a five year period. The replacement of these vehicles will help the school district maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

PROPOSITION: FUNDING FOR THE BAINBRIDGE FREE LIBRARY

The Bainbridge Free Library has requested that the Board of Education of the Bainbridge-Guilford Central School District place a funding proposition on the May 2023 school district ballot to collect an annual tax, year after year, separate and apart from the annual school district budget in the amount of \$80,000. This tax will be included on your annual school tax bill but is not associated with the school district. The Bainbridge Free Library invites you to stop by their location at 13 North Main Street, Bainbridge with any questions you might have or for more information.

ELECTION OF BOARD OF EDUCATION CANDIDATES

The following upcoming vacancies on the Board of Education are to be filled:

- A three-year term (July 1, 2023 - June 30, 2026), presently held by Jeanne Shields
- A three-year term (July 1, 2023 - June 30, 2026), presently held by John Gliha

Vacancies on the Board shall not be considered separate specific offices. The individuals receiving the highest number of votes shall be elected to the vacancies.

PROPOSED TAX LEVY INCREASE IS 1.85%

The calculated allowable Tax Levy Limit for our school district is 1.85% for the 2023-24 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within the district's allowable Tax Levy Limit.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 1.85% increase on varying levels of hypothetical assessed values at Full Market Value.

HOME VALUE (ASSESSED VALUE)*	TOTAL TAX BILL		CHANGE **	
	CURRENT	PROPOSED	ANNUAL	MONTHLY
50,000	946.50	964.00	17.50	1.46
75,000	1,419.75	1,446.00	26.25	2.19
100,000	1,893.00	1,928.00	35.00	2.92
150,000	2,839.50	2,892.00	52.50	4.38



*Assessed values are shown at 100% of Full Market Value (District townships may be assessed at less than full value).

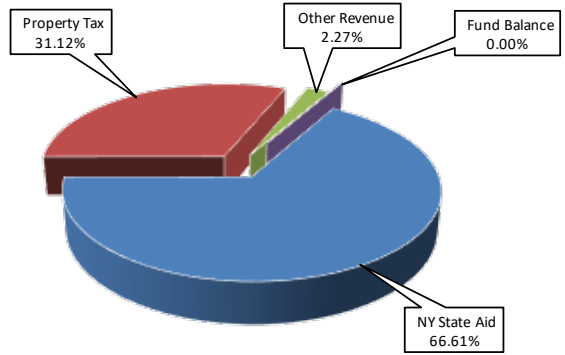
**A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

You can access your B-G tax history online at www.infotaxonline.com

WE ARE PROPOSING A BUDGET OF \$22,655,474

Where Does the Money Come From?

ESTIMATED REVENUE			
Category	2023-24 Amount (\$)	2022-23 Amount (\$)	Percent Change
NY State Aid	15,091,633	13,375,059	12.83%
Property Tax	7,049,513	6,921,638	1.85%
Other Revenue	514,328	394,664	30.32%
Fund Balance	-	750,000	-100.00%
Total	22,655,474	21,441,361	5.66%



NY STATE AID: State Aid consists of Foundation Aid; BOCES Aid, Hardware and Technology Aid; Excess Cost Aid; Textbook, Software, and Library Aid; Transportation Aid; and Building Aid.

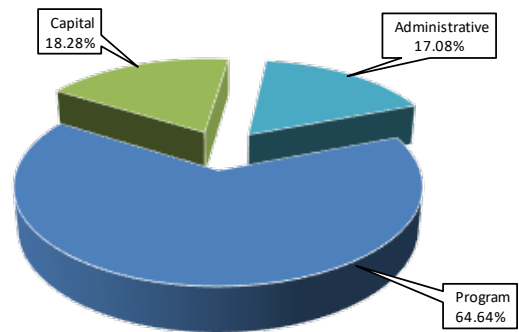
PROPERTY TAXES: The property tax levy limit is calculated by adjusting the current tax levy by the rate of inflation or 2% (whichever is lower) and by any growth in the local tax base. In addition, the district may adjust for any voter-approved capital expenditures, increases in state-mandated employer contribution rates for teacher and employee pensions and any court orders/judgements resulting from tort actions that exceed 5% of the district’s current levy. The calculated tax levy limit for Bainbridge-Guilford is 1.85% for the 2023-24 school year.

OTHER REVENUE: Other revenue consists of estimations on PILOT payments, interest and penalties on taxes, shared services, student fees and charges, non-resident tuition, interest on investments, rental of real property (Head Start Classrooms), sale of equipment, refunds from the prior year, gifts and donations, Medicaid reimbursements and any appropriations from reserves.

FUND BALANCE: Fund balance is the amount of money that the district is appropriating from surplus funds of the current year to support the budget for the ensuing school year. The district does not need to appropriate funds from the current school year to support the 2023-24 proposed budget.

Where Does the Money Go?

3-PART BUDGET APPROPRIATIONS SUMMARY			
Category	2023-24 Amount (\$)	2022-23 Amount (\$)	Percent Change
Program	14,644,916	13,967,888	4.85%
Capital	4,141,644	3,821,108	8.39%
Administrative	3,868,914	3,652,365	5.93%
Total	22,655,474	21,441,361	5.66%



PROGRAM: The Program budget includes expenditures for regular school instruction, programs for handicapped children, occupational education, summer school education, the libraries, computer assisted instruction, pupil services consisting of guidance, counseling, and health services, co-curricular activities, interscholastic athletics, pupil transportation and applicable employee benefits for this category.

CAPITAL: The Capital budget includes the cost of operating and maintaining the District’s buildings and grounds, custodial and grounds-keeping staffing and the applicable employee benefits, money for the payment of outstanding debt (principal and interest) on previous capital projects, and money for small capital outlay projects that may be included in the budget being put forth to voters.

ADMINISTRATIVE: The Administrative budget includes expenditures for the Board of Education, the Superintendent of Schools office, the finance office, records management, public information, legal services, liability and student accident insurance, memberships in various school and educational organizations, the districts share of BOCES administrative costs, building administrators, school safety and security costs, curriculum, staff development and applicable employee benefits for this category.



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CAPITAL OUTLAY PROJECT TO FOCUS ON LIGHTING AT GREENLAWN ELEMENTARY



VOTER REQUIREMENTS

You are an eligible voter if you are:

1. A citizen of the United States
2. Eighteen years of age or older
3. A resident of the school district for at least 30 days before the vote
4. Not otherwise disqualified to vote by law.

Qualified voters must register to vote. However, if a voter is a registered voter with the County Board of Elections (for example, if they are registered to vote in presidential elections), they are eligible without further registration.

For more information regarding voter qualifications and voter registration please visit the **BUDGET** page of the school district website at www.bgcsd.org



The Bainbridge-Guilford Central School District has included a \$100,000 Capital Outlay project in the 2023-24 school budget. These smaller projects are very affordable with the state funding approximately 87% of the project. Outlay projects allow the district to continue to upgrade the school facilities independent of larger capital projects.

The 2023-24 Capital Outlay money will be used for the installation of LED lighting at the Greenlawn Elementary building. The change from traditional fluorescent style lighting to LED lighting is another way the district is working to save money and move to a “greener” eco-friendly future. LED lighting is up to 80% more energy efficient, and the bulbs will last an average of 6 times longer than our current fluorescent lights.

Budget Statement

BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2023-24 PROPOSED BUDGET
3-Part Budget Projected Expenditures

Account	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
Administrative Component					
1010.400	Contractual & Other	*	12,740.00	14,380.00	1,640.00 12.873%
1010.450	Materials & Supplies	*	0.00	500.00	500.00 ---
1010.490	BOCES Services	*	1,000.00	1,000.00	0.00 0.000%
1010	BOARD OF EDUCATION	****	13,740.00	15,880.00	2,140.00 15.575%
1040.160	Non-Instructional Salaries	*	5,117.00	5,117.00	0.00 0.000%
1040	DISTRICT CLERK	****	5,117.00	5,117.00	0.00 0.000%
1060.400	Contractual & Other	*	1,900.00	1,900.00	0.00 0.000%
1060.450	Materials & Supplies	*	0.00	200.00	200.00 ---
1060	DISTRICT MEETING	****	1,900.00	2,100.00	200.00 10.526%
1240.150	Instructional Salaries	*	155,288.00	160,568.00	5,280.00 3.400%
1240.160	Non-Instructional Salaries	*	50,525.00	42,850.00	-7,675.00 -15.190%
1240.400	Contractual & Other	*	2,194.00	2,009.00	-185.00 -8.432%
1240.450	Materials & Supplies	*	4,320.00	4,320.00	0.00 0.000%
1240	CHIEF SCHOOL ADMINISTRATOR	****	212,327.00	209,747.00	-2,580.00 -1.215%
1310.160	Non-Instructional Salaries	*	218,169.00	245,675.00	27,506.00 12.608%
1310.400	Contractual & Other	*	14,000.00	60,924.00	46,924.00 335.171%
1310.450	Materials & Supplies	*	2,500.00	2,500.00	0.00 0.000%
1310.490	BOCES Services	*	72,568.00	75,463.00	2,895.00 3.989%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
1310	BUSINESS ADMINISTRATION	****	307,237.00	384,562.00	77,325.00	25.168%
1320.400	Contractual & Other	*	20,500.00	20,500.00	0.00	0.000%
1320	AUDITING	****	20,500.00	20,500.00	0.00	0.000%
1330.160	Non-Instructional Salaries	*	3,605.00	3,605.00	0.00	0.000%
1330.400	Contractual & Other	*	4,000.00	4,000.00	0.00	0.000%
1330	TAX COLLECTOR	****	7,605.00	7,605.00	0.00	0.000%
1345.490	BOCES Services	*	5,877.00	5,801.00	-76.00	-1.293%
1345	PURCHASING	****	5,877.00	5,801.00	-76.00	-1.293%
1420.400	Contractual & Other	*	25,000.00	25,000.00	0.00	0.000%
1420	LEGAL	****	25,000.00	25,000.00	0.00	0.000%
1430.400	Contractual & Other	*	7,300.00	9,800.00	2,500.00	34.247%
1430.490	BOCES Services	*	25,085.00	26,632.00	1,547.00	6.167%
1430	PERSONNEL	****	32,385.00	36,432.00	4,047.00	12.497%
1460.160	Non-Instructional Salaries	*	3,198.00	3,198.00	0.00	0.000%
1460.490	BOCES Services	*	28,792.00	16,208.00	-12,584.00	-43.707%
1460	RECORDS MANAGEMENT OFFICER	****	31,990.00	19,406.00	-12,584.00	-39.337%
1480.150	Instructional Salaries	*	0.00	0.00	0.00	---
1480.160	Non-Instructional Salaries	*	3,145.00	3,145.00	0.00	0.000%
1480.200	Equipment	*	3,090.00	4,500.00	1,410.00	45.631%
1480.400	Contractual & Other	*	0.00	0.00	0.00	---
1480.450	Materials & Supplies	*	2,000.00	2,000.00	0.00	0.000%
1480.490	BOCES Services	*	37,564.00	45,841.00	8,277.00	22.034%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
1480	PUBLIC INFORMATION SERVICES	****	45,799.00	55,486.00	9,687.00	21.151%
1622.150	Instructional Salaries	*	1,830.00	2,300.00	470.00	25.683%
1622.400	Contractual & Other	*	103,841.00	116,275.00	12,434.00	11.974%
1622.450	Materials & Supplies	*	<u>6,750.00</u>	<u>3,750.00</u>	<u>-3,000.00</u>	<u>-44.444%</u>
1622	SECURITY OF PLANT	****	112,421.00	122,325.00	9,904.00	8.810%
1670.200	Equipment	*	0.00	0.00	0.00	---
1670.400	Contractual & Other	*	21,250.00	24,250.00	3,000.00	14.118%
1670.450	Materials & Supplies	*	32,250.00	33,000.00	750.00	2.326%
1670.490	BOCES Services	*	<u>85,000.00</u>	<u>116,000.00</u>	<u>31,000.00</u>	<u>36.471%</u>
1670	CENTRAL PRINT & MAILING	****	138,500.00	173,250.00	34,750.00	25.090%
1680.150	Instructional Salaries	*	3,090.00	3,090.00	0.00	0.000%
1680.160	Non-Instructional Salaries	*	0.00	3,000.00	3,000.00	---
1680.200	Equipment	*	0.00	0.00	0.00	---
1680.450	Materials & Supplies	*	500.00	500.00	0.00	0.000%
1680.460	Software	*	0.00	0.00	0.00	---
1680.490	BOCES Services	*	<u>641,290.00</u>	<u>671,964.00</u>	<u>30,674.00</u>	<u>4.783%</u>
1680	CENTRAL DATA PROCESSING	****	644,880.00	678,554.00	33,674.00	5.222%
1910.400	Contractual & Other	*	<u>82,490.00</u>	<u>86,425.00</u>	<u>3,935.00</u>	<u>4.770%</u>
1910	UNALLOCATED INSURANCE	****	82,490.00	86,425.00	3,935.00	4.770%
1920.400	Contractual & Other	*	<u>7,600.00</u>	<u>7,600.00</u>	<u>0.00</u>	<u>0.000%</u>
1920	SCHOOL ASSOCIATION DUES	****	7,600.00	7,600.00	0.00	0.000%
1981.490	BOCES Services	*	<u>173,101.00</u>	<u>177,187.00</u>	<u>4,086.00</u>	<u>2.360%</u>

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
1981	BOCES ADMINISTRATIVE COSTS	****	173,101.00	177,187.00	4,086.00	2.360%
1983.490	BOCES Services	*	290,474.00	285,942.00	-4,532.00	-1.560%
1983	BOCES CAPITAL EXPENSES	****	290,474.00	285,942.00	-4,532.00	-1.560%
2010.150	Instructional Salaries	*	16,000.00	16,000.00	0.00	0.000%
2010	CURRICULUM DEVELOPMENT & SUPERVISION	****	16,000.00	16,000.00	0.00	0.000%
2020.150	Instructional Salaries	*	397,195.00	409,756.00	12,561.00	3.162%
2020.160	Non-Instructional Salaries	*	155,342.00	162,792.00	7,450.00	4.796%
2020.200	Equipment	*	0.00	0.00	0.00	---
2020.400	Contractual & Other	*	3,450.00	3,450.00	0.00	0.000%
2020.450	Materials & Supplies	*	6,267.00	7,079.00	812.00	12.957%
2020.490	BOCES Services	*	0.00	0.00	0.00	---
2020	SUPERVISION - REGULAR SCHOOL	****	562,254.00	583,077.00	20,823.00	3.703%
2040.150	Instructional Salaries	*	103,517.00	106,496.00	2,979.00	2.878%
2040.160	Non-Instructional Salaries	*	2,959.00	6,641.00	3,682.00	124.434%
2040.400	Contractual & Other	*	2,500.00	2,500.00	0.00	0.000%
2040.450	Materials & Supplies	*	597.00	774.00	177.00	29.648%
2040	SUPERVISION - SPECIAL EDUCATION	****	109,573.00	116,411.00	6,838.00	6.241%
2060.150	Instructional Salaries	*	6,000.00	7,000.00	1,000.00	16.667%
2060.160	Non-Instructional Salaries	*	4,500.00	4,500.00	0.00	0.000%
2060	Research, Planning and Evaluation	****	10,500.00	11,500.00	1,000.00	9.524%
2070.400	Contractual & Other	*	7,169.00	8,654.00	1,485.00	20.714%
2070	INSERVICE TRAINING	****	7,169.00	8,654.00	1,485.00	20.714%

Account	Description		2022-23	2023-24	Dollar	Percent
			Adopted Budget	Proposed Budget	Change	Change
9010.800	Employee Benefits	*	51,860.25	60,185.53	8,325.28	16.053%
9010	STATE RETIREMENT	****	51,860.25	60,185.53	8,325.28	16.053%
9020.800	Employee Benefits	*	83,954.14	82,369.05	-1,585.09	-1.888%
9020	TEACHERS' RETIREMENT	****	83,954.14	82,369.05	-1,585.09	-1.888%
9030.800	Employee Benefits	*	86,407.00	90,707.00	4,300.00	4.976%
9030	SOCIAL SECURITY	****	86,407.00	90,707.00	4,300.00	4.976%
9040.800	Employee Benefits	*	10,495.00	44,742.00	34,247.00	326.317%
9040	WORKERS' COMPENSATION	****	10,495.00	44,742.00	34,247.00	326.317%
9060.800	Employee Benefits	*	536,880.00	518,151.00	-18,729.00	-3.488%
9060	HEALTH INSURANCE	****	536,880.00	518,151.00	-18,729.00	-3.488%
9061.800	Employee Benefits	*	204.00	201.00	-3.00	-1.471%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	204.00	201.00	-3.00	-1.471%
9065.800	Employee Benefits	*	14,227.00	13,605.00	-622.00	-4.372%
9065	DENTAL INSURANCE	****	14,227.00	13,605.00	-622.00	-4.372%
9089.800	Employee Benefits	*	3,899.00	4,392.00	493.00	12.644%
9089	EMPLOYER 403B CONTRIBUTION	****	3,899.00	4,392.00	493.00	12.644%
Totals For Administrative Component:			3,652,365.39	3,868,913.58	216,548.19	5.929%

Capital Component

1620.160	Non-Instructional Salaries	*	487,267.00	531,544.00	44,277.00	9.087%
1620.161	Non-Instructional Salaries	*	136,863.00	152,089.00	15,226.00	11.125%
1620.200	Equipment	*	109,700.00	94,600.00	-15,100.00	-13.765%
1620.400	Contractual & Other	*	175,619.00	192,569.00	16,950.00	9.652%

Account	Description		2022-23	2023-24	Dollar	Percent
			Adopted Budget	Proposed Budget	Change	Change
1620.401	Utilities	*	412,813.00	499,492.00	86,679.00	20.997%
1620.450	Materials & Supplies	*	237,024.00	263,524.00	26,500.00	11.180%
1620	OPERATION OF PLANT	****	1,559,286.00	1,733,818.00	174,532.00	11.193%
1964.400	Contractual & Other	*	1,500.00	1,500.00	0.00	0.000%
1964	REFUND ON REAL PROPERTY TAXES	****	1,500.00	1,500.00	0.00	0.000%
5510.210	Purchase of Buses	*	76,000.00	88,000.00	12,000.00	15.789%
5510	DISTRCT TRANSPORTATION SERVICES	****	76,000.00	88,000.00	12,000.00	15.789%
9010.800	Employee Benefits	*	72,482.04	85,629.15	13,147.11	18.138%
9010	STATE RETIREMENT	****	72,482.04	85,629.15	13,147.11	18.138%
9030.800	Employee Benefits	*	47,748.00	52,299.00	4,551.00	9.531%
9030	SOCIAL SECURITY	****	47,748.00	52,299.00	4,551.00	9.531%
9040.800	Employee Benefits	*	5,799.00	25,797.00	19,998.00	344.853%
9040	WORKERS' COMPENSATION	****	5,799.00	25,797.00	19,998.00	344.853%
9060.800	Employee Benefits	*	273,241.00	271,815.00	-1,426.00	-0.522%
9060	HEALTH INSURANCE	****	273,241.00	271,815.00	-1,426.00	-0.522%
9061.800	Employee Benefits	*	113.00	116.00	3.00	2.655%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	113.00	116.00	3.00	2.655%
9065.800	Employee Benefits	*	7,490.00	7,457.00	-33.00	-0.441%
9065	DENTAL INSURANCE	****	7,490.00	7,457.00	-33.00	-0.441%
9089.800	Employee Benefits	*	0.00	0.00	0.00	---
9089	EMPLOYER 403B CONTRIBUTION	****	0.00	0.00	0.00	---
9901.960	Interfund Transfer for Debt	*	1,677,449.00	1,775,213.00	97,764.00	5.828%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
9901	TRANSFER TO DEBT SERVICE	****	1,677,449.00	1,775,213.00	97,764.00	5.828%
9950.900	Interfund Transfer	*	100,000.00	100,000.00	0.00	0.000%
9950	INTERFUND TRANSFERS	****	100,000.00	100,000.00	0.00	0.000%
Totals For Capital Component:			3,821,108.04	4,141,644.15	320,536.11	8.389%

Program Component						
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1420.400	Contractual & Other	*	20,000.00	20,000.00	0.00	0.000%
1420	LEGAL	****	20,000.00	20,000.00	0.00	0.000%
2070.150	Instructional Salaries	*	7,274.00	11,474.00	4,200.00	57.740%
2070.160	Non-Instructional Salaries	*	0.00	0.00	0.00	---
2070.400	Contractual & Other	*	20,100.00	21,600.00	1,500.00	7.463%
2070.450	Materials & Supplies	*	6,130.00	6,480.00	350.00	5.710%
2070.490	BOCES Services	*	62,783.00	60,742.00	-2,041.00	-3.251%
2070	INSERVICE TRAINNG - INSTRUCTION	****	96,287.00	100,296.00	4,009.00	4.164%
2110.120	Teacher Salaries, Kindergarten - Grade 6	*	1,597,168.00	1,611,333.00	14,165.00	0.887%
2110.130	Teacher Salaries, Grade 7-12	*	1,681,215.00	1,831,925.00	150,710.00	8.964%
2110.140	Substitute Instructional Salaries	*	185,000.00	135,000.00	-50,000.00	-27.027%
2110.160	Non-Instructional Salaries	*	179,830.00	176,562.00	-3,268.00	-1.817%
2110.200	Equipment	*	30,071.00	17,066.00	-13,005.00	-43.248%
2110.400	Contractual & Other	*	15,985.00	21,295.00	5,310.00	33.219%
2110.450	Materials & Supplies	*	95,539.00	137,365.00	41,826.00	43.779%
2110.472	Tuition	*	20,000.00	20,000.00	0.00	0.000%
2110.480	Textbooks	*	46,000.00	46,000.00	0.00	0.000%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
2110.490	BOCES Services	*	94,991.00	98,123.00	3,132.00	3.297%
2110	TEACHING - REGULAR SCHOOL	****	3,945,799.00	4,094,669.00	148,870.00	3.773%
2250.150	Instructional Salaries	*	747,280.00	823,599.00	76,319.00	10.213%
2250.160	Non-Instructional Salaries	*	480,233.00	600,783.00	120,550.00	25.102%
2250.200	Equipment	*	609.00	1,500.00	891.00	146.305%
2250.400	Contractual & Other	*	0.00	0.00	0.00	---
2250.450	Materials & Supplies	*	6,898.00	7,550.00	652.00	9.452%
2250.480	Textbooks	*	699.00	999.00	300.00	42.918%
2250.490	BOCES Services	*	818,024.00	840,080.00	22,056.00	2.696%
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	2,053,743.00	2,274,511.00	220,768.00	10.750%
2280.490	BOCES Services	*	769,853.00	721,740.00	-48,113.00	-6.250%
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	****	769,853.00	721,740.00	-48,113.00	-6.250%
2330.150	Instructional Salaries	*	6,000.00	6,000.00	0.00	0.000%
2330.490	BOCES Services	*	6,215.00	6,370.00	155.00	2.494%
2330	TEACHING - SPECIAL SCHOOLS	****	12,215.00	12,370.00	155.00	1.269%
2610.150	Instructional Salaries	*	76,442.00	78,976.00	2,534.00	3.315%
2610.450	Materials & Supplies	*	10,912.00	10,997.00	85.00	0.779%
2610.490	BOCES Services	*	42,925.00	43,865.00	940.00	2.190%
2610	SCHOOL LIBRARY & AUDIOVISUAL	****	130,279.00	133,838.00	3,559.00	2.732%
2630.150	Instructional Salaries	*	1,030.00	1,500.00	470.00	45.631%
2630.220	Equipment	*	14,158.00	14,514.00	356.00	2.514%
2630.400	Contractual & Other	*	941.00	941.00	0.00	0.000%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
2630.450	Materials & Supplies	*	25,000.00	51,000.00	26,000.00	104.000%
2630.460	Software	*	23,750.00	23,750.00	0.00	0.000%
2630.490	BOCES Services	*	<u>178,396.00</u>	<u>180,197.00</u>	<u>1,801.00</u>	<u>1.010%</u>
2630	COMPUTER ASSISTED INSTRUCTION	****	243,275.00	271,902.00	28,627.00	11.767%
2810.150	Instructional Salaries	*	279,057.00	290,974.00	11,917.00	4.270%
2810.160	Non-Instructional Salaries	*	31,554.00	35,760.00	4,206.00	13.330%
2810.400	Contractual & Other	*	8,550.00	2,729.00	-5,821.00	-68.082%
2810.450	Materials & Supplies	*	6,905.00	7,294.00	389.00	5.634%
2810.480	Textbooks	*	<u>269.00</u>	<u>184.00</u>	<u>-85.00</u>	<u>-31.599%</u>
2810	GUIDANCE - REGULAR SCHOOL	****	326,335.00	336,941.00	10,606.00	3.250%
2815.160	Non-Instructional Salaries	*	160,761.00	212,204.00	51,443.00	32.000%
2815.200	Equipment	*	625.00	0.00	-625.00	-100.000%
2815.400	Contractual & Other	*	13,115.00	10,715.00	-2,400.00	-18.300%
2815.450	Materials & Supplies	*	4,991.00	5,188.00	197.00	3.947%
2815.490	BOCES Services	*	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>---</u>
2815	HEALTH SERVICES - REGULAR SCHOOL	****	179,492.00	228,107.00	48,615.00	27.085%
2820.150	Instructional Salaries	*	78,375.00	80,915.00	2,540.00	3.241%
2820.400	Contractual & Other	*	14,680.00	14,680.00	0.00	0.000%
2820.450	Materials & Supplies	*	<u>941.00</u>	<u>1,624.00</u>	<u>683.00</u>	<u>72.582%</u>
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	****	93,996.00	97,219.00	3,223.00	3.429%
2825.150	Instructional Salaries	*	144,489.00	157,867.00	13,378.00	9.259%
2825.400	Contractual & Other	*	504.00	670.00	166.00	32.937%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
2825.450	Materials & Supplies	*	724.00	335.00	-389.00	-53.729%
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	****	145,717.00	158,872.00	13,155.00	9.028%
2830.400	Contractual & Other	*	0.00	0.00	0.00	---
2830	PUPIL PERSONNEL SERVICES	****	0.00	0.00	0.00	---
2850.150	Instructional Salaries	*	65,689.00	66,037.00	348.00	0.530%
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	****	65,689.00	66,037.00	348.00	0.530%
2855.150	Instructional Salaries	*	213,006.00	213,006.00	0.00	0.000%
2855.200	Equipment	*	11,150.00	2,677.00	-8,473.00	-75.991%
2855.400	Contractual & Other	*	69,471.00	70,265.00	794.00	1.143%
2855.421	Officials	*	0.00	0.00	0.00	---
2855.450	Materials & Supplies	*	27,429.00	41,358.00	13,929.00	50.782%
2855.490	BOCES Services	*	16,025.00	16,963.00	938.00	5.853%
2855	INTERSCHOLASTIC ACTIVITIES - REGULAR SCHOOL	****	337,081.00	344,269.00	7,188.00	2.132%
5510.160	Non-Instructional Salaries	*	549,427.00	596,734.00	47,307.00	8.610%
5510.400	Contractual & Other	*	75,708.00	95,062.00	19,354.00	25.564%
5510.450	Materials & Supplies	*	152,000.00	146,750.00	-5,250.00	-3.454%
5510.490	BOCES Services	*	1,840.00	5,080.00	3,240.00	176.087%
5510	DISTRICT TRANSPORTATION SERVICES	****	778,975.00	843,626.00	64,651.00	8.299%
5530.160	Non-Instructional Salaries	*	59,170.00	62,445.00	3,275.00	5.535%
5530.200	Equipment	*	5,000.00	7,000.00	2,000.00	40.000%
5530.400	Contractual & Other	*	7,500.00	7,500.00	0.00	0.000%
5530.401	Utilities	*	23,000.00	26,500.00	3,500.00	15.217%

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
5530.450	Materials & Supplies	*	5,500.00	7,500.00	2,000.00	36.364%
5530	GARAGE BUILDING	****	100,170.00	110,945.00	10,775.00	10.757%
7310.150	Instructional Salaries	*	0.00	0.00	0.00	---
7310.160	Non-Instructional Salaries	*	0.00	0.00	0.00	---
7310.450	Materials & Supplies	*	400.00	400.00	0.00	0.000%
7310	YOUTH PROGRAMS	****	400.00	400.00	0.00	0.000%
9010.800	Employee Benefits	*	169,666.71	210,988.32	41,321.61	24.355%
9010	STATE RETIREMENT	****	169,666.71	210,988.32	41,321.61	24.355%
9020.800	Employee Benefits	*	624,758.86	620,078.95	-4,679.91	-0.749%
9020	TEACHERS' RETIREMENT	****	624,758.86	620,078.95	-4,679.91	-0.749%
9030.800	Employee Benefits	*	500,536.00	534,972.00	34,436.00	6.880%
9030	SOCIAL SECURITY	****	500,536.00	534,972.00	34,436.00	6.880%
9040.800	Employee Benefits	*	60,794.00	263,882.00	203,088.00	334.059%
9040	WORKERS' COMPENSATION	****	60,794.00	263,882.00	203,088.00	334.059%
9060.800	Employee Benefits	*	3,043,124.00	2,948,291.00	-94,833.00	-3.116%
9060	HEALTH INSURANCE	****	3,043,124.00	2,948,291.00	-94,833.00	-3.116%
9061.800	Employee Benefits	*	1,183.00	1,183.00	0.00	0.000%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	1,183.00	1,183.00	0.00	0.000%
9065.800	Employee Benefits	*	78,519.00	76,279.00	-2,240.00	-2.853%
9065	DENTAL INSURANCE	****	78,519.00	76,279.00	-2,240.00	-2.853%
9089.800	Employee Benefits	*	0.00	0.00	0.00	---
9089	EMPLOYER CONTRIBUTION 403B	****	0.00	0.00	0.00	---

Account	Description		2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
9950.900	Interfund Transfer	*	190,000.00	173,500.00	-16,500.00	-8.684%
9950	INTERFUND TRANSFERS	****	190,000.00	173,500.00	-16,500.00	-8.684%
Totals For Program Component:			13,967,887.57	14,644,916.27	677,028.70	4.847%
Grand Total:			21,441,361.00	22,655,474.00	1,214,113.00	5.662%

<u>Component Percentage Analysis</u>						
Administrative			17.034%	17.077%		5.929%
Capital			17.821%	18.281%		8.389%
Program			65.145%	64.642%		4.847%
Total:			100.000%	100.000%		5.662%

FINAL 4/13/2023

Property Tax Report Card

2023-24 Property Tax Report Card

080201 - BAINBRIDGE-GUILFORD CSD

Contact Person: Janice Rideout

Telephone Number: 607-967-6335

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	21,441,361	22,655,474
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,921,638	7,049,513
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,921,638	7,049,513
F. Permissible Exclusions to the School Tax Levy Limit	238,462	207,781
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,683,176	6,841,732
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,683,176	6,841,732
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	762	736
Consumer Price Index		8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	7,342,535	5,397,723
Assigned Appropriated Fund Balance	750,000	0
Adjusted Unrestricted Fund Balance	1,962,201	906,219
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.15%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Facilities Improvement Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	31,105	31,464	No intended use in 2023-24
Capital	Transportation Vehicle Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	502,648	1,508,450	No intended use in 2023-24
Repair	Repair Reserve Fund	To pay the cost of repairs to capital improvements or equipment.	0	0	No intended use in 2023-24
Workers' Compensation	Workers' Compensation Reserve Fund	To pay for Workers Compensation and benefits.	158,876	510,710	No intended use in 2023-24
Unemployment Insurance	Unemployment Insurance Reserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	101,771	101,440	If unemployment claims are incurred during 2023-24, reserve funds will be used to offset unemployment expenses.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	0	0	N/A
Insurance	N/A	To pay liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	Property Loss Reserve Fund	To establish and maintain a program of reserves to cover property loss.	0	0	No intended use in 2023-24
Liability	Liability Reserve Fund	To establish and maintain a program of reserves to cover liability claims incurred.	0	0	No intended use in 2023-24
Tax Certiorari	Tax Certiorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	0	0	No intended use in 2023-24
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	0	0	N/A
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve Fund	For the payment of accrued 'employee benefits' due to employees upon termination of service.	737,998	995,462	If retirements occur during 2023-24, reserve funds will be used to offset any applicable earned benefit expenses.
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	788,397	797,499	If a prior year adjustment is incurred on the 2023-24 NYSLRS invoice, reserve may be used to offset the unplanned expense.
Other Reserve		To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	118,236	240,601	No intended use in 2023-24

School Report Card

BAINBRIDGE-GUILFORD CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	1
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	3	2	–	–
White	2	2	–	1
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	1
Economically Disadvantaged	2	2	–	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	279	109	2
	Math	254	85	
	Science	80	180	
	Combined	613	108	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Black or African American	ELA	2	–	–
	Math	1	–	
	Science	1	–	
	Combined	4	–	
Hispanic or Latino	ELA	12	71	–
	Math	10	80	
	Science	4	–	
	Combined	26	–	
Multiracial	ELA	11	141	3
	Math	10	130	
	Science	1	–	
	Combined	22	141	
White	ELA	253	110	2
	Math	232	84	
	Science	73	179	
	Combined	558	108	
Students with Disabilities	ELA	43	52	2
	Math	43	26	
	Science	12	96	
	Combined	98	46	
Economically Disadvantaged	ELA	151	84	2
	Math	140	57	
	Science	42	173	
	Combined	333	84	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	318	96	2
	Math	316	68	
	Science	80	180	
	Combined	714	93	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Hispanic or Latino	ELA	12	71	–
	Math	12	67	
	Science	5	140	
	Combined	29	–	
Multiracial	ELA	14	111	2
	Math	14	93	
	Science	2	–	
	Combined	30	103	
White	ELA	288	97	2
	Math	286	68	
	Science	73	179	
	Combined	647	93	
Students with Disabilities	ELA	57	40	2
	Math	56	20	
	Science	12	96	
	Combined	125	36	
Economically Disadvantaged	ELA	174	73	2
	Math	173	46	
	Science	42	173	
	Combined	389	72	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	457	244	53.4%	1
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Black or African American	3	–	–	–
Hispanic or Latino	22	–	–	–
Multiracial	21	–	–	–
White	409	213	52.1%	1
English Language Learner	–	–	–	–
Students with Disabilities	74	50	67.6%	1
Economically Disadvantaged	254	161	63.4%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	345	82.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	2	–
Hispanic or Latino	–	14	–
Multiracial	–	15	–
White	X	312	82.7%
English Language Learner	–	0	–
Students with Disabilities	X	62	67.7%
Economically Disadvantaged	X	187	81.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	343	76.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	2	–
Hispanic or Latino	–	14	–
Multiracial	–	15	–
White	X	310	76.8%
English Language Learner	–	0	–
Students with Disabilities	X	62	71%
Economically Disadvantaged	X	186	76.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	3	–	1
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	3	3	–	1
English Language Learner	–	–	–	–	–
Students with Disabilities	3	4	–	–	1
Economically Disadvantaged	3	3	4	–	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	19	142	158	2
	Math	43	141		
	Science	41	209		
	Social Studies	26	154		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	1	–		
White	ELA	17	138	157	2
	Math	41	143		
	Science	39	209		
	Social Studies	25	152		
Students with Disabilities	ELA	5	140	120	3
	Math	10	80		
	Science	8	169		
	Social Studies	5	80		
Economically Disadvantaged	ELA	8	150	151	3
	Math	22	123		
	Science	20	208		
	Social Studies	12	125		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	44	61	126	3
	Math	43	141		
	Science	42	204		
	Social Studies	34	118		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	42	56	125	3
	Math	41	143		
	Science	40	204		
	Social Studies	32	119		
Students with Disabilities	ELA	11	64	86	4
	Math	10	80		
	Science	9	150		
	Social Studies	9	44		
Economically Disadvantaged	ELA	23	52	112	3
	Math	22	123		
	Science	21	198		
	Social Studies	17	88		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	65	60	92.3%	94.2%	3
	5-year	52	50	96.2%		
	6-year	68	64	94.1%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Black or African American	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	0	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
Multiracial	4-year	3	–	–	–	–
	5-year	0	–	–		
	6-year	2	–	–		
White	4-year	61	56	91.8%	93.8%	3
	5-year	49	47	95.9%		
	6-year	65	61	93.8%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	13	–	–	–	–
	5-year	10	–	–		
	6-year	7	–	–		
Economically Disadvantaged	4-year	33	30	90.9%	90.8%	4
	5-year	20	–	–		
	6-year	32	29	90.6%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	246	170	69.1%	1
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	3	–	–	–
Hispanic or Latino	9	–	–	–
Multiracial	11	–	–	–
White	218	151	69.3%	1
English Language Learner	–	–	–	–
Students with Disabilities	40	34	85%	1
Economically Disadvantaged	122	102	83.6%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	48	43.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	2	–
White	X	46	41.3%
English Language Learner	–	0	–
Students with Disabilities	–	10	–
Economically Disadvantaged	–	26	–

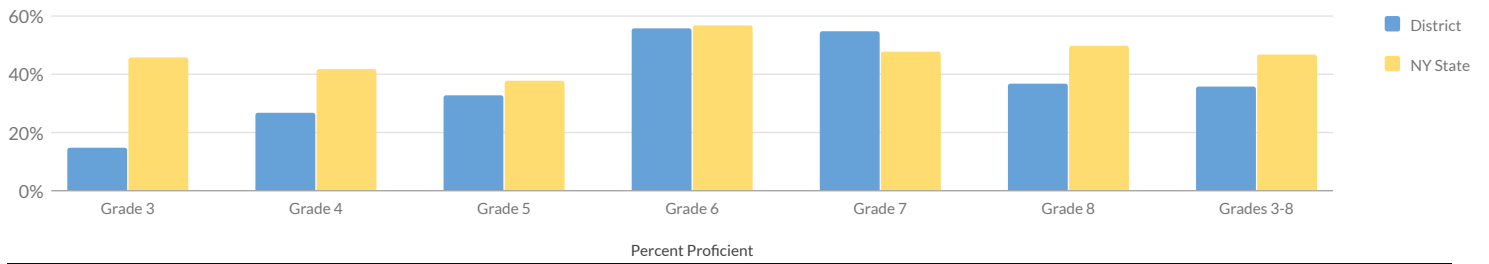
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	42	97.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	2	–
White	✓	40	97.5%
English Language Learner	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	21	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

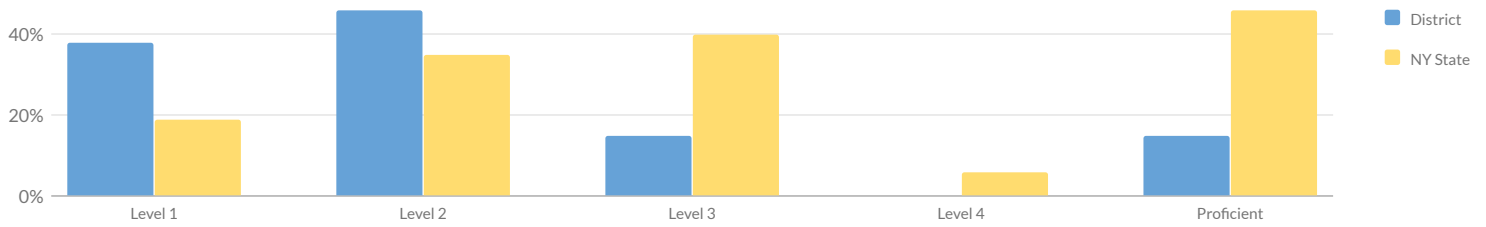
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Grade 4	55	3	5%	52	95%	22	42%	16	31%	12	23%	2	4%	14	27%
Grade 5	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Grade 6	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%
Grade 7	65	12	18%	53	82%	12	23%	12	23%	23	43%	6	11%	29	55%
Grade 8	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%
Grades 3-8	346	63	18%	283	82%	95	34%	85	30%	71	25%	32	11%	103	36%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

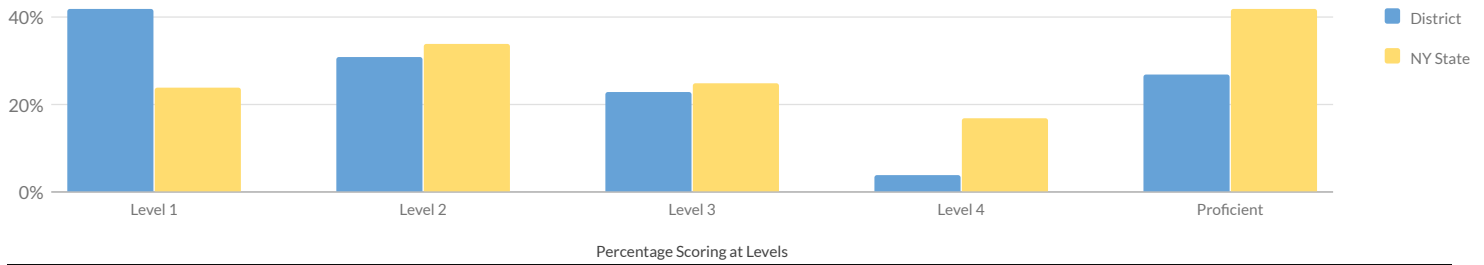


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56		4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Female	26		1	4%	25	96%	12	48%	10	40%	3	12%	0	0%	3	12%
Male	30		3	10%	27	90%	8	30%	14	52%	5	19%	0	0%	5	19%
General Education Students	47		1	2%	46	98%	18	39%	20	43%	8	17%	0	0%	8	17%
Students with Disabilities	9		3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	50		4	8%	46	92%	17	37%	22	48%	7	15%	0	0%	7	15%
Multiracial	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6		0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	33		3	9%	30	91%	13	43%	15	50%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	23		1	4%	22	96%	7	32%	9	41%	6	27%	0	0%	6	27%
Non-English Language Learner	56		4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Not in Foster Care	56		4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Not Homeless	56		4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Not Migrant	56		4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Parent Not in Armed Forces	56		4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%

GRADE 4 ELA RESULTS

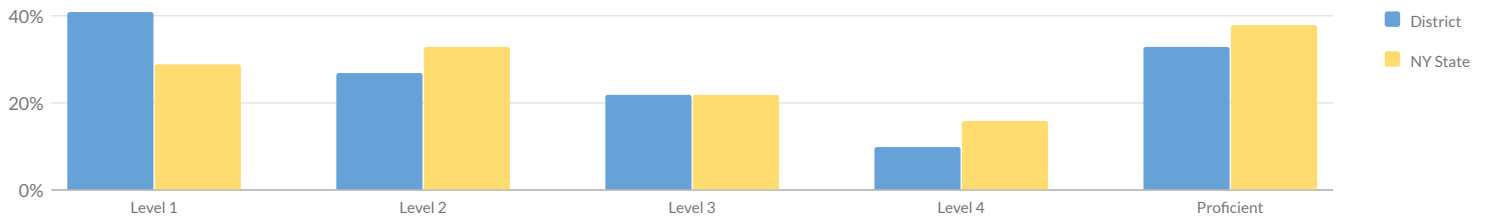
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	22	42%	16	31%	12	23%	2	4%	14	27%
Female	23	1	4%	22	96%	11	50%	6	27%	5	23%	0	0%	5	23%
Male	32	2	6%	30	94%	11	37%	10	33%	7	23%	2	7%	9	30%
General Education Students	46	1	2%	45	98%	17	38%	14	31%	12	27%	2	4%	14	31%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	48	2	4%	46	96%	21	46%	14	30%	10	22%	1	2%	11	24%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	29	1	3%	28	97%	14	50%	9	32%	3	11%	2	7%	5	18%
Not Economically Disadvantaged	26	2	8%	24	92%	8	33%	7	29%	9	38%	0	0%	9	38%
Non-English Language Learner	55	3	5%	52	95%	22	42%	16	31%	12	23%	2	4%	14	27%
Not in Foster Care	55	3	5%	52	95%	22	42%	16	31%	12	23%	2	4%	14	27%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	54	3	6%	51	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	55	3	5%	52	95%	22	42%	16	31%	12	23%	2	4%	14	27%
Parent Not in Armed Forces	55	3	5%	52	95%	22	42%	16	31%	12	23%	2	4%	14	27%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

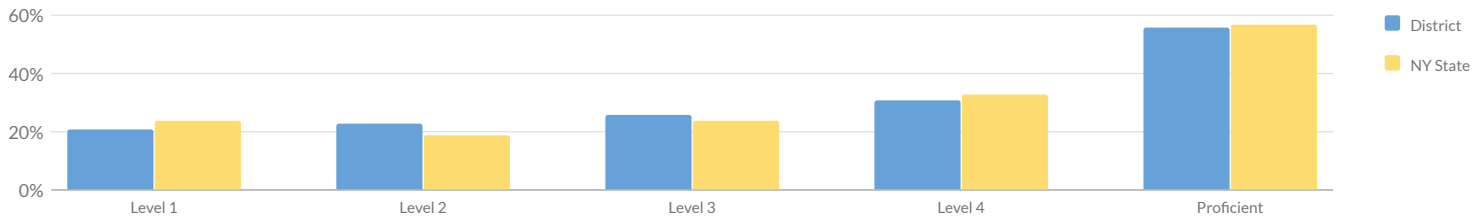


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Female	36	3	8%	33	92%	10	30%	11	33%	8	24%	4	12%	12	36%
Male	22	6	27%	16	73%	10	63%	2	13%	3	19%	1	6%	4	25%
General Education Students	52	7	13%	45	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	9	16%	46	84%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Economically Disadvantaged	36	6	17%	30	83%	17	57%	6	20%	5	17%	2	7%	7	23%
Not Economically Disadvantaged	22	3	14%	19	86%	3	16%	7	37%	6	32%	3	16%	9	47%
Non-English Language Learner	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Not in Foster Care	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Not Homeless	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Not Migrant	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%
Parent Not in Armed Forces	58	9	16%	49	84%	20	41%	13	27%	11	22%	5	10%	16	33%

GRADE 6 ELA RESULTS

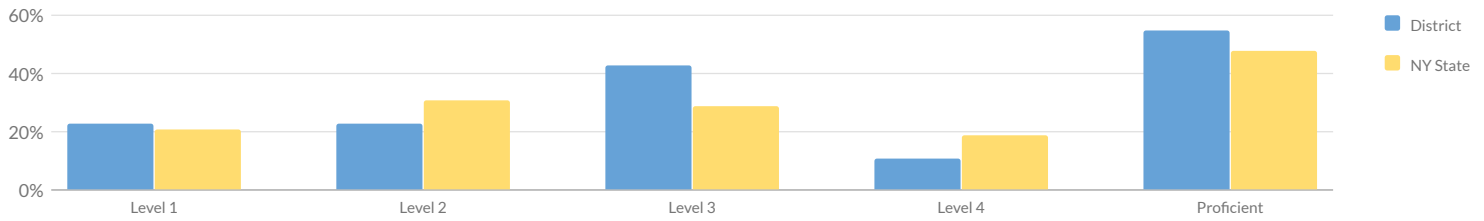
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%
Female	24	4	17%	20	83%	3	15%	5	25%	5	25%	7	35%	12	60%
Male	25	6	24%	19	76%	5	26%	4	21%	5	26%	5	26%	10	53%
General Education Students	38	6	16%	32	84%	4	13%	7	22%	9	28%	12	38%	21	66%
Students with Disabilities	11	4	36%	7	64%	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	9	20%	36	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%
Economically Disadvantaged	25	6	24%	19	76%	5	26%	6	32%	5	26%	3	16%	8	42%
Not Economically Disadvantaged	24	4	17%	20	83%	3	15%	3	15%	5	25%	9	45%	14	70%
Non-English Language Learner	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	10	21%	38	79%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%
Not Migrant	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%
Parent Not in Armed Forces	49	10	20%	39	80%	8	21%	9	23%	10	26%	12	31%	22	56%

GRADE 7 ELA RESULTS

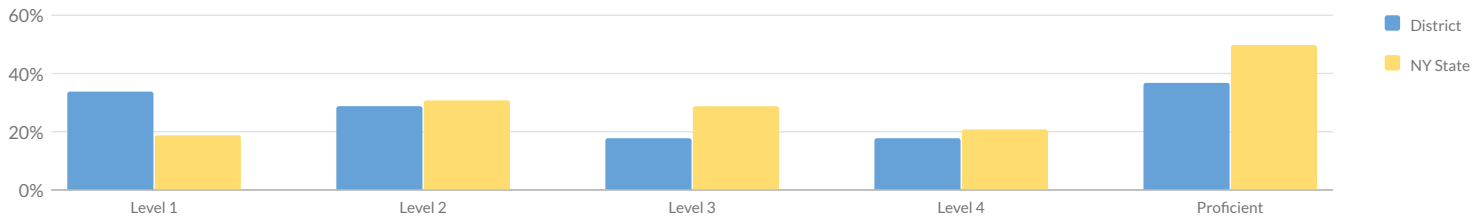
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	12	18%	53	82%	12	23%	12	23%	23	43%	6	11%	29	55%
Female	36	7	19%	29	81%	7	24%	7	24%	12	41%	3	10%	15	52%
Male	29	5	17%	24	83%	5	21%	5	21%	11	46%	3	13%	14	58%
General Education Students	52	8	15%	44	85%	6	14%	11	25%	21	48%	6	14%	27	61%
Students with Disabilities	13	4	31%	9	69%	6	67%	1	11%	2	22%	0	0%	2	22%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	59	12	20%	47	80%	11	23%	9	19%	21	45%	6	13%	27	57%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	7	21%	26	79%	10	38%	5	19%	8	31%	3	12%	11	42%
Not Economically Disadvantaged	32	5	16%	27	84%	2	7%	7	26%	15	56%	3	11%	18	67%
Non-English Language Learner	65	12	18%	53	82%	12	23%	12	23%	23	43%	6	11%	29	55%
Not in Foster Care	65	12	18%	53	82%	12	23%	12	23%	23	43%	6	11%	29	55%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%
Not Migrant	65	12	18%	53	82%	12	23%	12	23%	23	43%	6	11%	29	55%
Parent Not in Armed Forces	65	12	18%	53	82%	12	23%	12	23%	23	43%	6	11%	29	55%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



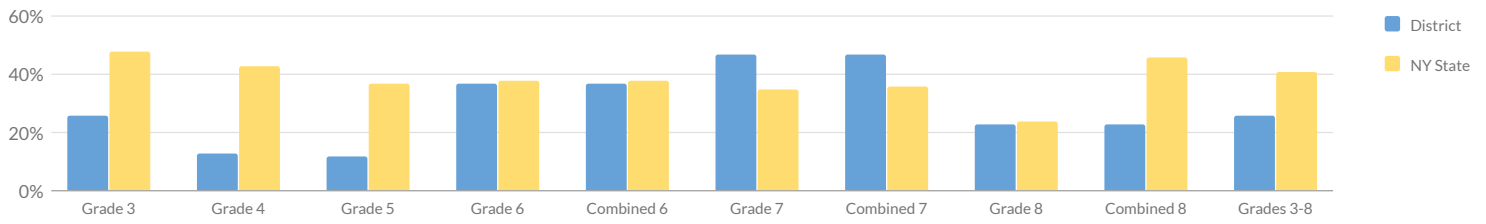
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%
Female	31	12	39%	19	61%	5	26%	7	37%	4	21%	3	16%	7	37%
Male	32	13	41%	19	59%	8	42%	4	21%	3	16%	4	21%	7	37%
General Education Students	48	17	35%	31	65%	6	19%	11	35%	7	23%	7	23%	14	45%
Students with Disabilities	15	8	53%	7	47%	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	56	21	38%	35	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	60	22	37%	38	63%	13	34%	11	29%	7	18%	7	18%	14	37%
Economically Disadvantaged	32	13	41%	19	59%	11	58%	3	16%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	31	12	39%	19	61%	2	11%	8	42%	3	16%	6	32%	9	47%
Non-English Language Learner	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%
Not in Foster Care	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%
Not Homeless	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%
Not Migrant	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%
Parent Not in Armed Forces	63	25	40%	38	60%	13	34%	11	29%	7	18%	7	18%	14	37%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



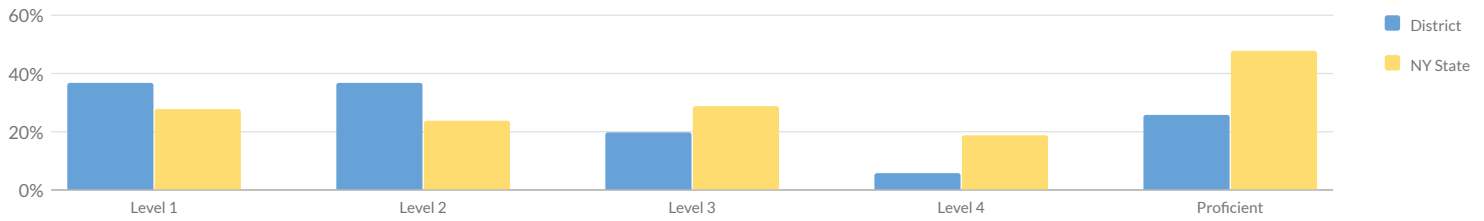
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Grade 4	56	4	7%	52	93%	30	58%	15	29%	5	10%	2	4%	7	13%
Grade 5	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Grade 6	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%
Combined 6	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%
Grade 7	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%
Combined 7	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%
Grade 8	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Combined 8	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Grades 3-8	347	88	25%	259	75%	118	46%	74	29%	52	20%	15	6%	67	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

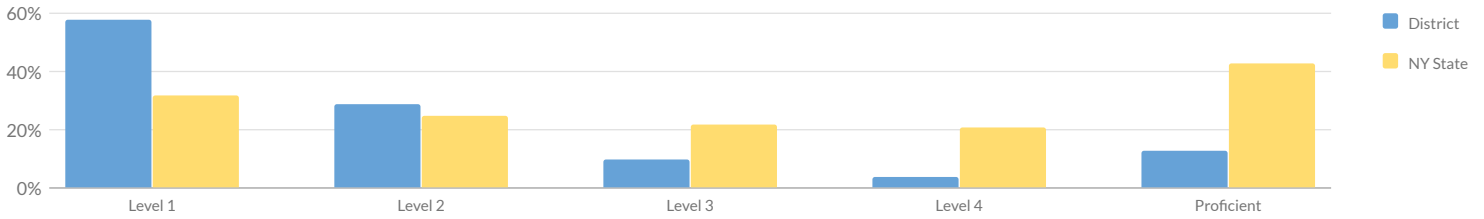


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Female	26	0	0%	26	100%	11	42%	9	35%	5	19%	1	4%	6	23%
Male	30	2	7%	28	93%	9	32%	11	39%	6	21%	2	7%	8	29%
General Education Students	47	0	0%	47	100%	15	32%	18	38%	11	23%	3	6%	14	30%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	17	35%	19	40%	9	19%	3	6%	12	25%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	1	3%	32	97%	17	53%	11	34%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	23	1	4%	22	96%	3	14%	9	41%	7	32%	3	14%	10	45%
Non-English Language Learner	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Not in Foster Care	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Not Homeless	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Not Migrant	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Parent Not in Armed Forces	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

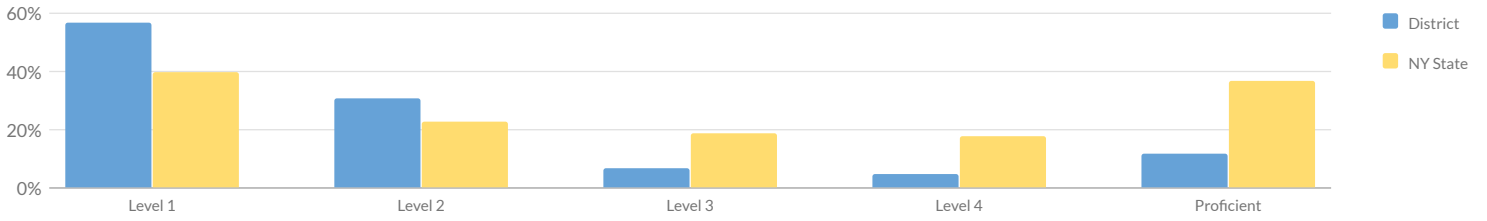


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	30	58%	15	29%	5	10%	2	4%	7	13%
Female	24	1	4%	23	96%	14	61%	9	39%	0	0%	0	0%	0	0%
Male	32	3	9%	29	91%	16	55%	6	21%	5	17%	2	7%	7	24%
General Education Students	46	2	4%	44	96%	22	50%	15	34%	5	11%	2	5%	7	16%
Students with Disabilities	10	2	20%	8	80%	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	3	6%	46	94%	28	61%	13	28%	3	7%	2	4%	5	11%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	29	1	3%	28	97%	18	64%	7	25%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	27	3	11%	24	89%	12	50%	8	33%	3	13%	1	4%	4	17%
Non-English Language Learner	56	4	7%	52	93%	30	58%	15	29%	5	10%	2	4%	7	13%
Not in Foster Care	56	4	7%	52	93%	30	58%	15	29%	5	10%	2	4%	7	13%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	4	7%	51	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	4	7%	52	93%	30	58%	15	29%	5	10%	2	4%	7	13%
Parent Not in Armed Forces	56	4	7%	52	93%	30	58%	15	29%	5	10%	2	4%	7	13%

GRADE 5 MATH RESULTS

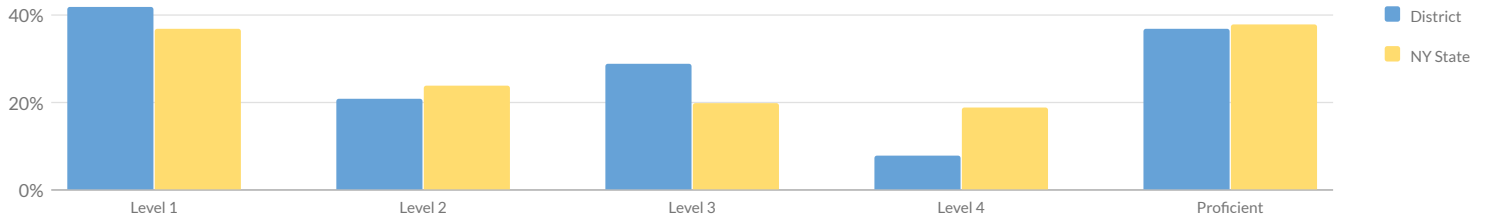
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Female	36	9	25%	27	75%	18	67%	6	22%	2	7%	1	4%	3	11%
Male	22	7	32%	15	68%	6	40%	7	47%	1	7%	1	7%	2	13%
General Education Students	52	14	27%	38	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	16	29%	39	71%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Economically Disadvantaged	36	10	28%	26	72%	18	69%	7	27%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	22	6	27%	16	73%	6	38%	6	38%	2	13%	2	13%	4	25%
Non-English Language Learner	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Not in Foster Care	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Not Homeless	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Not Migrant	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%
Parent Not in Armed Forces	58	16	28%	42	72%	24	57%	13	31%	3	7%	2	5%	5	12%

GRADE 6 MATH RESULTS

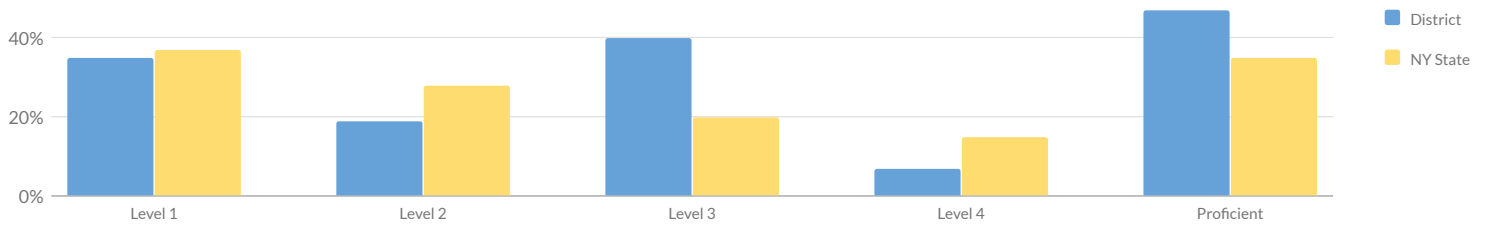
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%
Female	24	4	17%	20	83%	9	45%	5	25%	4	20%	2	10%	6	30%
Male	25	7	28%	18	72%	7	39%	3	17%	7	39%	1	6%	8	44%
General Education Students	38	8	21%	30	79%	9	30%	8	27%	10	33%	3	10%	13	43%
Students with Disabilities	11	3	27%	8	73%	7	88%	0	0%	1	13%	0	0%	1	13%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	9	20%	36	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	48	10	21%	38	79%	16	42%	8	21%	11	29%	3	8%	14	37%
Economically Disadvantaged	25	7	28%	18	72%	11	61%	3	17%	4	22%	0	0%	4	22%
Not Economically Disadvantaged	24	4	17%	20	83%	5	25%	5	25%	7	35%	3	15%	10	50%
Non-English Language Learner	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	11	23%	37	77%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%
Not Migrant	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%
Parent Not in Armed Forces	49	11	22%	38	78%	16	42%	8	21%	11	29%	3	8%	14	37%

GRADE 7 MATH RESULTS

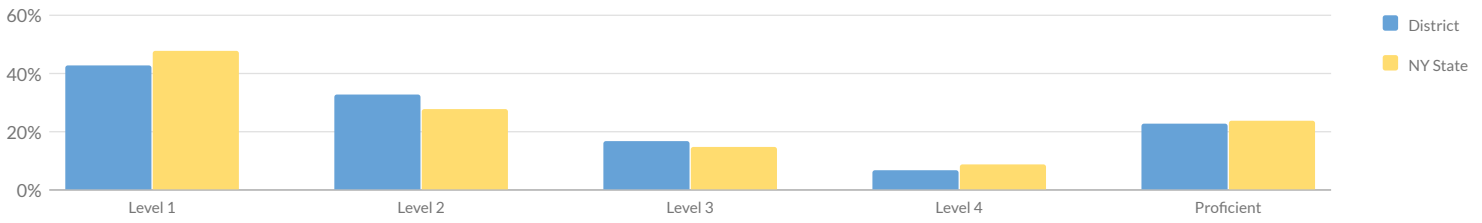
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%
Female	35	12	34%	23	66%	10	43%	4	17%	9	39%	0	0%	9	39%
Male	29	9	31%	20	69%	5	25%	4	20%	8	40%	3	15%	11	55%
General Education Students	51	18	35%	33	65%	7	21%	6	18%	17	52%	3	9%	20	61%
Students with Disabilities	13	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	58	20	34%	38	66%	14	37%	6	16%	15	39%	3	8%	18	47%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	32	10	31%	22	69%	13	59%	2	9%	5	23%	2	9%	7	32%
Not Economically Disadvantaged	32	11	34%	21	66%	2	10%	6	29%	12	57%	1	5%	13	62%
Non-English Language Learner	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%
Not in Foster Care	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	20	32%	43	68%	15	35%	8	19%	17	40%	3	7%	20	47%
Not Migrant	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%
Parent Not in Armed Forces	64	21	33%	43	67%	15	35%	8	19%	17	40%	3	7%	20	47%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



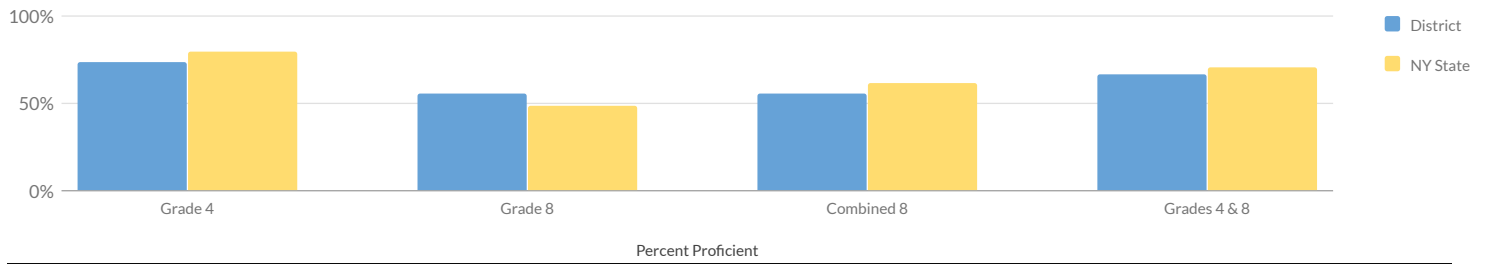
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Female	31	18	58%	13	42%	7	54%	5	38%	1	8%	0	0%	1	8%
Male	33	16	48%	17	52%	6	35%	5	29%	4	24%	2	12%	6	35%
General Education Students	49	24	49%	25	51%	8	32%	10	40%	5	20%	2	8%	7	28%
Students with Disabilities	15	10	67%	5	33%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	56	27	48%	29	52%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	60	30	50%	30	50%	13	43%	10	33%	5	17%	2	7%	7	23%
Economically Disadvantaged	32	17	53%	15	47%	9	60%	4	27%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	32	17	53%	15	47%	4	27%	6	40%	3	20%	2	13%	5	33%
Non-English Language Learner	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Not in Foster Care	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Not Homeless	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Not Migrant	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%
Parent Not in Armed Forces	64	34	53%	30	47%	13	43%	10	33%	5	17%	2	7%	7	23%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

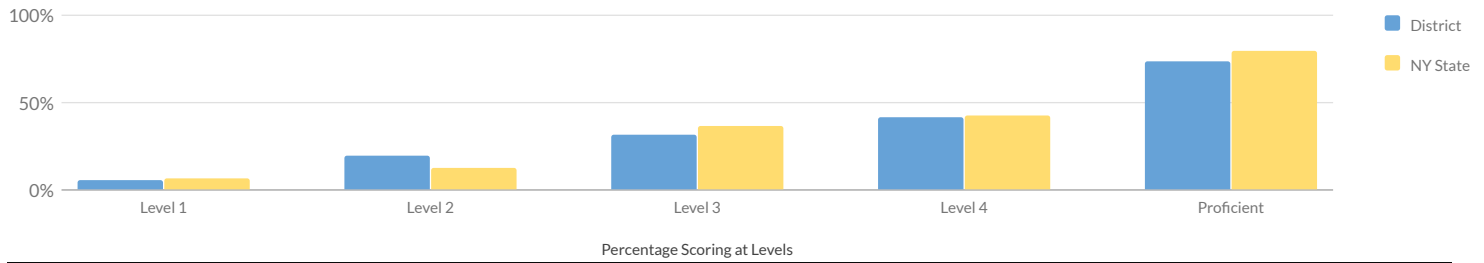


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	56	6	11%	50	89%	3	6%	10	20%	16	32%	21	42%	37	74%
Grade 8	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Combined 8	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Grades 4 & 8	119	37	31%	82	69%	6	7%	21	26%	29	35%	26	32%	55	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

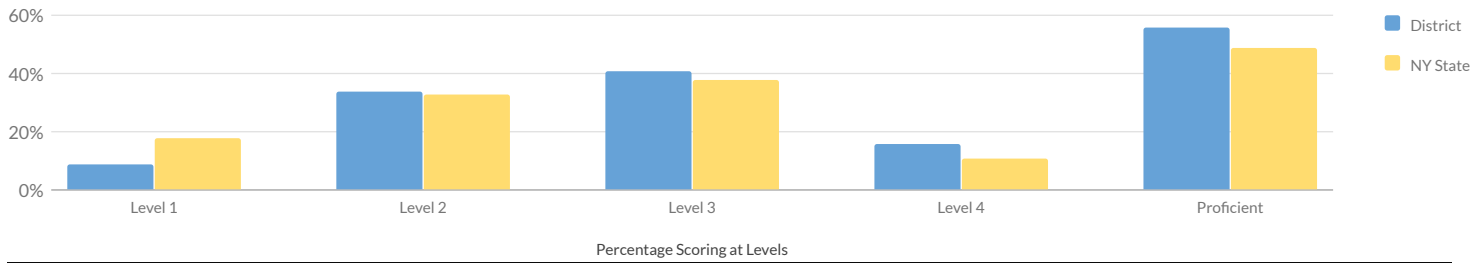
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	6	11%	50	89%	3	6%	10	20%	16	32%	21	42%	37	74%
Female	24	0	0%	24	100%	2	8%	4	17%	11	46%	7	29%	18	75%
Male	32	6	19%	26	81%	1	4%	6	23%	5	19%	14	54%	19	73%
General Education Students	46	3	7%	43	93%	1	2%	6	14%	16	37%	20	47%	36	84%
Students with Disabilities	10	3	30%	7	70%	2	29%	4	57%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	4	8%	45	92%	3	7%	10	22%	14	31%	18	40%	32	71%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	29	2	7%	27	93%	0	0%	6	22%	12	44%	9	33%	21	78%
Not Economically Disadvantaged	27	4	15%	23	85%	3	13%	4	17%	4	17%	12	52%	16	70%
Non-English Language Learner	56	6	11%	50	89%	3	6%	10	20%	16	32%	21	42%	37	74%
Not in Foster Care	56	6	11%	50	89%	3	6%	10	20%	16	32%	21	42%	37	74%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%
Not Migrant	56	6	11%	50	89%	3	6%	10	20%	16	32%	21	42%	37	74%
Parent Not in Armed Forces	56	6	11%	50	89%	3	6%	10	20%	16	32%	21	42%	37	74%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

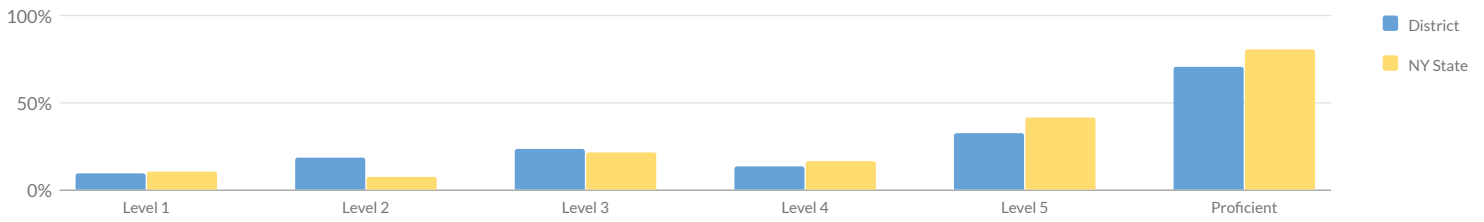


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Female	30	14	47%	16	53%	0	0%	9	56%	7	44%	0	0%	7	44%
Male	33	17	52%	16	48%	3	19%	2	13%	6	38%	5	31%	11	69%
General Education Students	48	22	46%	26	54%	1	4%	7	27%	13	50%	5	19%	18	69%
Students with Disabilities	15	9	60%	6	40%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	55	25	45%	30	55%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	59	27	46%	32	54%	3	9%	11	34%	13	41%	5	16%	18	56%
Economically Disadvantaged	32	17	53%	15	47%	3	20%	5	33%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	31	14	45%	17	55%	0	0%	6	35%	6	35%	5	29%	11	65%
Non-English Language Learner	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Not in Foster Care	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Not Homeless	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Not Migrant	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%
Parent Not in Armed Forces	63	31	49%	32	51%	3	9%	11	34%	13	41%	5	16%	18	56%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



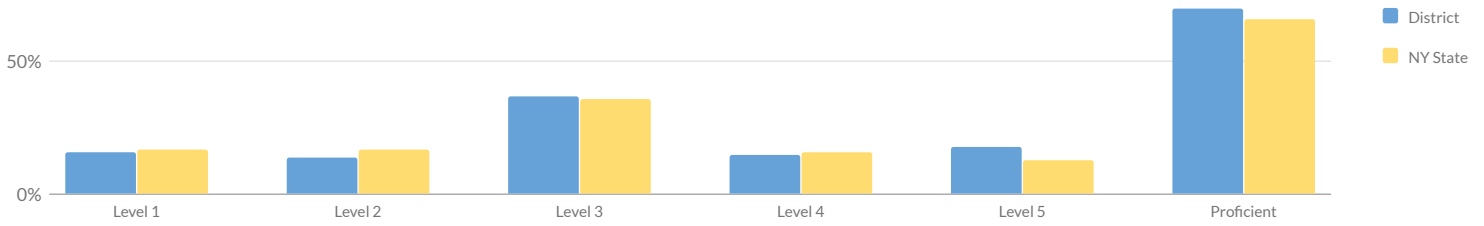
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Female	8	1	13%	1	13%	3	38%	1	13%	2	25%	6	75%
Male	13	1	8%	3	23%	2	15%	2	15%	5	38%	9	69%
General Education Students	16	1	6%	2	13%	4	25%	3	19%	6	38%	13	81%
Students with Disabilities	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	18	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Economically Disadvantaged	13	2	15%	3	23%	5	38%	1	8%	2	15%	8	62%
Not Economically Disadvantaged	8	0	0%	1	13%	0	0%	2	25%	5	63%	7	88%
Non-English Language Learner	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Not in Foster Care	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Not Migrant	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Parent Not in Armed Forces	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	45	100	0	0
Female	22	22	100	0	0
Male	23	23	100	0	0
General Education Students	42	42	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	40	40	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	27	27	100	0	0
Non-English Language Learner	45	45	100	0	0
Not in Foster Care	45	45	100	0	0
Homeless	1	1	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	45	45	100	0	0
Parent Not in Armed Forces	45	45	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

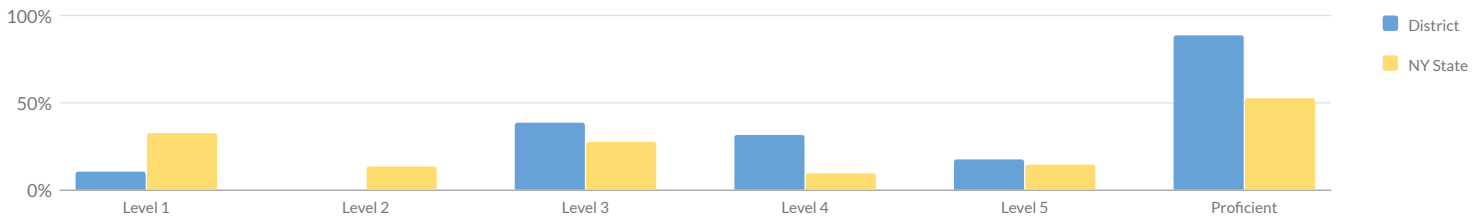
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

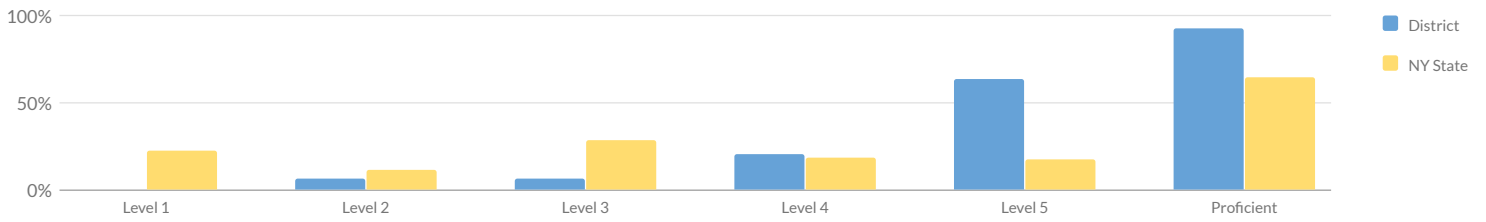
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Female	34	5	15%	5	15%	11	32%	5	15%	8	24%	24	71%
Male	39	7	18%	5	13%	16	41%	6	15%	5	13%	27	69%
General Education Students	63	9	14%	6	10%	25	40%	10	16%	13	21%	48	76%
Students with Disabilities	10	3	30%	4	40%	2	20%	1	10%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	66	11	17%	10	15%	25	38%	8	12%	12	18%	45	68%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	2	29%	3	43%	1	14%	6	86%
Economically Disadvantaged	32	9	28%	9	28%	10	31%	3	9%	1	3%	14	44%
Not Economically Disadvantaged	41	3	7%	1	2%	17	41%	8	20%	12	29%	37	90%
Non-English Language Learner	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Not in Foster Care	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Parent Not in Armed Forces	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



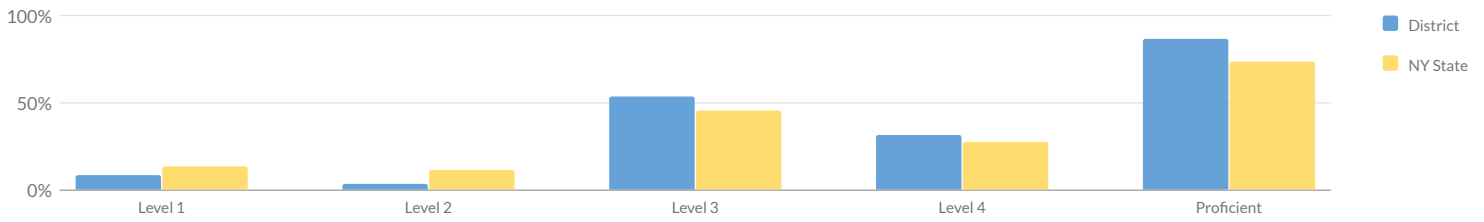
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%
Female	11	1	9%	0	0%	5	45%	3	27%	2	18%	10	91%
Male	17	2	12%	0	0%	6	35%	6	35%	3	18%	15	88%
General Education Students	26	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	24	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%
Economically Disadvantaged	9	1	11%	0	0%	4	44%	3	33%	1	11%	8	89%
Not Economically Disadvantaged	19	2	11%	0	0%	7	37%	6	32%	4	21%	17	89%
Non-English Language Learner	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%
Not in Foster Care	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%
Not Homeless	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%
Not Migrant	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%
Parent Not in Armed Forces	28	3	11%	0	0%	11	39%	9	32%	5	18%	25	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



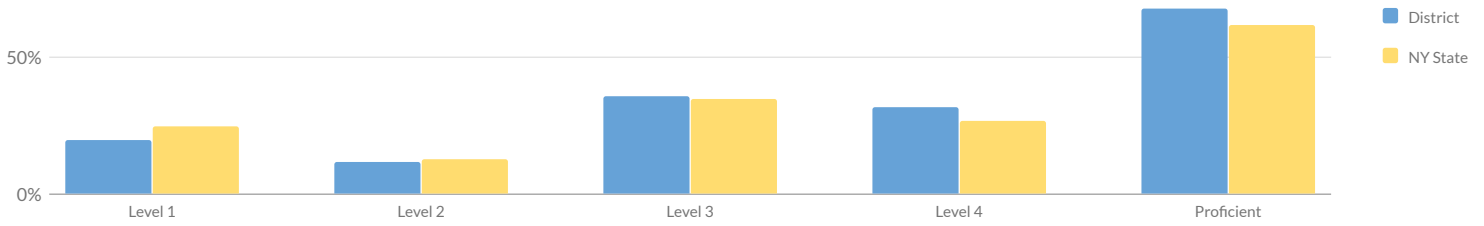
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Female	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Male	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
General Education Students	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	12	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Not in Foster Care	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Not Homeless	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Not Migrant	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Parent Not in Armed Forces	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



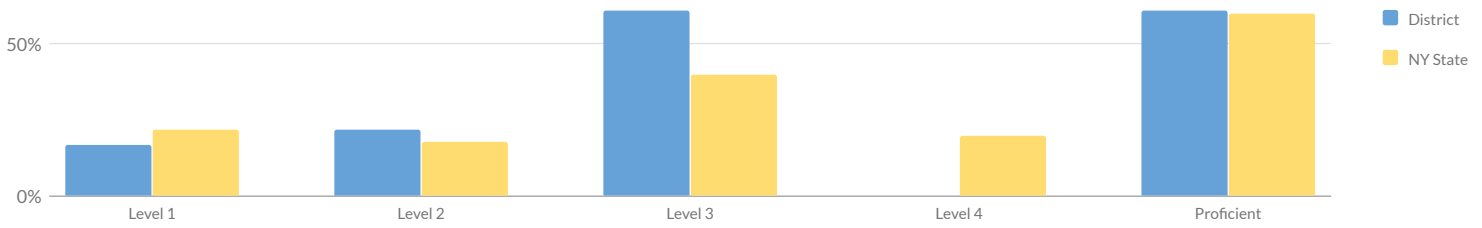
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	3	4%	37	54%	22	32%	59	87%
Female	34	1	3%	2	6%	17	50%	14	41%	31	91%
Male	34	5	15%	1	3%	20	59%	8	24%	28	82%
General Education Students	57	3	5%	2	4%	30	53%	22	39%	52	91%
Students with Disabilities	11	3	27%	1	9%	7	64%	0	0%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	61	6	10%	3	5%	32	52%	20	33%	52	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	31	4	13%	2	6%	19	61%	6	19%	25	81%
Not Economically Disadvantaged	37	2	5%	1	3%	18	49%	16	43%	34	92%
Non-English Language Learner	68	6	9%	3	4%	37	54%	22	32%	59	87%
Not in Foster Care	68	6	9%	3	4%	37	54%	22	32%	59	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	6	9%	3	4%	37	54%	22	32%	59	87%
Parent Not in Armed Forces	68	6	9%	3	4%	37	54%	22	32%	59	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



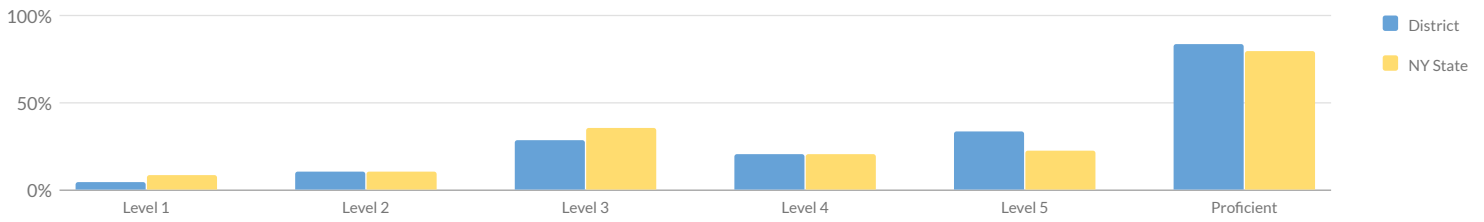
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	10	20%	6	12%	18	36%	16	32%	34	68%
Female	24	6	25%	3	13%	9	38%	6	25%	15	63%
Male	26	4	15%	3	12%	9	35%	10	38%	19	73%
General Education Students	43	9	21%	4	9%	15	35%	15	35%	30	70%
Students with Disabilities	7	1	14%	2	29%	3	43%	1	14%	4	57%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	42	8	19%	5	12%	16	38%	13	31%	29	69%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	25	8	32%	4	16%	8	32%	5	20%	13	52%
Not Economically Disadvantaged	25	2	8%	2	8%	10	40%	11	44%	21	84%
Non-English Language Learner	50	10	20%	6	12%	18	36%	16	32%	34	68%
Not in Foster Care	50	10	20%	6	12%	18	36%	16	32%	34	68%
Not Homeless	50	10	20%	6	12%	18	36%	16	32%	34	68%
Not Migrant	50	10	20%	6	12%	18	36%	16	32%	34	68%
Parent Not in Armed Forces	50	10	20%	6	12%	18	36%	16	32%	34	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	5	22%	14	61%	0	0%	14	61%
Female	9	2	22%	3	33%	4	44%	0	0%	4	44%
Male	14	2	14%	2	14%	10	71%	0	0%	10	71%
General Education Students	23	4	17%	5	22%	14	61%	0	0%	14	61%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	21	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	4	17%	5	22%	14	61%	0	0%	14	61%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	18	2	11%	4	22%	12	67%	0	0%	12	67%
Non-English Language Learner	23	4	17%	5	22%	14	61%	0	0%	14	61%
Not in Foster Care	23	4	17%	5	22%	14	61%	0	0%	14	61%
Not Homeless	23	4	17%	5	22%	14	61%	0	0%	14	61%
Not Migrant	23	4	17%	5	22%	14	61%	0	0%	14	61%
Parent Not in Armed Forces	23	4	17%	5	22%	14	61%	0	0%	14	61%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%
Female	17	2	12%	1	6%	5	29%	3	18%	6	35%	14	82%
Male	21	0	0%	3	14%	6	29%	5	24%	7	33%	18	86%
General Education Students	36	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	35	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%
Economically Disadvantaged	12	1	8%	4	33%	4	33%	0	0%	3	25%	7	58%
Not Economically Disadvantaged	26	1	4%	0	0%	7	27%	8	31%	10	38%	25	96%
Non-English Language Learner	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%
Not in Foster Care	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%
Not Homeless	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%
Not Migrant	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%
Parent Not in Armed Forces	38	2	5%	4	11%	11	29%	8	21%	13	34%	32	84%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	24	100	0	0
Female	11	11	100	0	0
Male	13	13	100	0	0
General Education Students	16	16	100	0	0
Students with Disabilities	8	8	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	19	19	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	24	24	100	0	0
Not in Foster Care	24	24	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	24	24	100	0	0
Parent Not in Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	47
Female	23
Male	24
General Education Students	40
Students with Disabilities	7
Black or African American	2
Hispanic or Latino	3
White	39
Multiracial	3
Economically Disadvantaged	24
Not Economically Disadvantaged	23
Non-English Language Learner	47
Not in Foster Care	47
Not Homeless	47
Not Migrant	47
Parent Not in Armed Forces	47

See report card Glossary and Guide for criteria used to include students in this table.

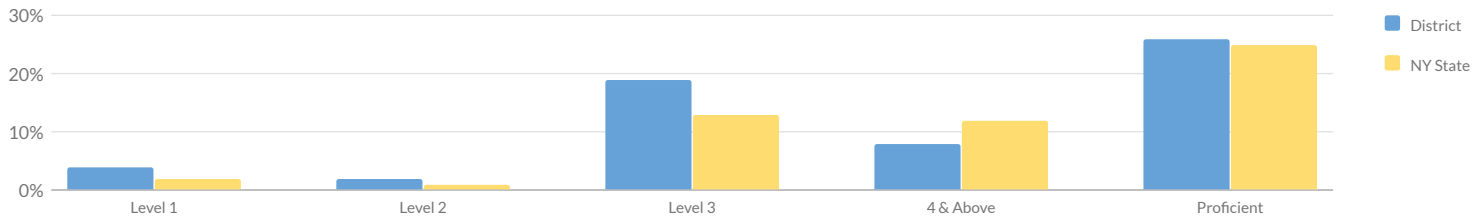
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	36	68%	17	32%	2	4%	1	2%	10	19%	4	8%	14	26%
Female	18	13	72%	5	28%	0	0%	0	0%	5	28%	0	0%	5	28%
Male	35	23	66%	12	34%	2	6%	1	3%	5	14%	4	11%	9	26%
General Education Students	40	27	68%	13	33%	1	3%	1	3%	9	23%	2	5%	11	28%
Students with Disabilities	13	9	69%	4	31%	1	8%	0	0%	1	8%	2	15%	3	23%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	50	35	—	15	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	36	68%	17	32%	2	4%	1	2%	10	19%	4	8%	14	26%
Economically Disadvantaged	32	24	75%	8	25%	1	3%	0	0%	5	16%	2	6%	7	22%
Not Economically Disadvantaged	21	12	57%	9	43%	1	5%	1	5%	5	24%	2	10%	7	33%
Non-English Language Learner	53	36	68%	17	32%	2	4%	1	2%	10	19%	4	8%	14	26%
Not in Foster Care	53	36	68%	17	32%	2	4%	1	2%	10	19%	4	8%	14	26%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	34	—	17	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	36	68%	17	32%	2	4%	1	2%	10	19%	4	8%	14	26%
Parent Not in Armed Forces	53	36	68%	17	32%	2	4%	1	2%	10	19%	4	8%	14	26%

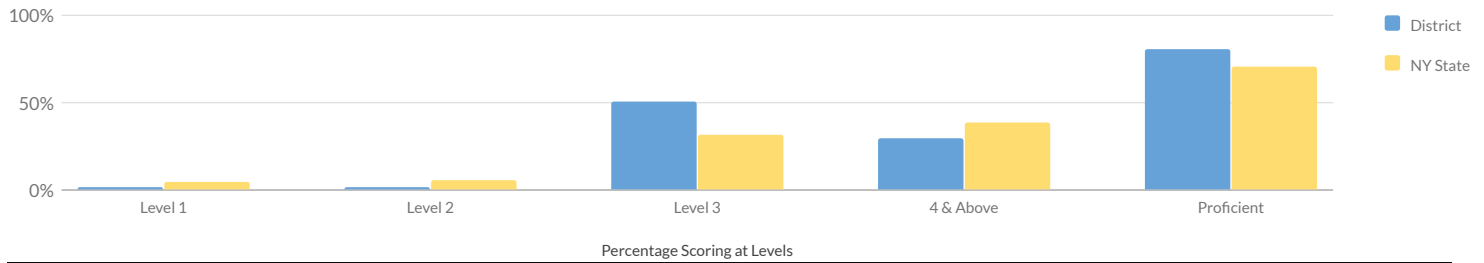
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	27	63	16	37
Female	13	9	69	4	31
Male	30	18	60	12	40
General Education Students	35	23	66	12	34
Students with Disabilities	8	4	50	4	50
Economically Disadvantaged	23	16	70	7	30
Not Economically Disadvantaged	20	11	55	9	45
Non-English Language Learner	43	27	63	16	37
Not in Foster Care	43	27	63	16	37
Not Migrant	43	27	63	16	37
Parent Not in Armed Forces	43	27	63	16	37

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



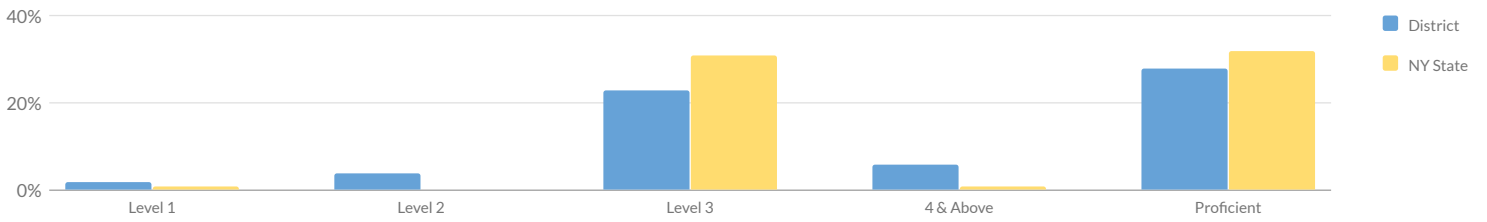
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	8	15%	45	85%	1	2%	1	2%	27	51%	16	30%	43	81%
Female	18	3	17%	15	83%	0	0%	0	0%	9	50%	6	33%	15	83%
Male	35	5	14%	30	86%	1	3%	1	3%	18	51%	10	29%	28	80%
General Education Students	40	4	10%	36	90%	0	0%	0	0%	20	50%	16	40%	36	90%
Students with Disabilities	13	4	31%	9	69%	1	8%	1	8%	7	54%	0	0%	7	54%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	50	7	—	43	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	8	15%	45	85%	1	2%	1	2%	27	51%	16	30%	43	81%
Economically Disadvantaged	32	7	22%	25	78%	1	3%	1	3%	17	53%	6	19%	23	72%
Not Economically Disadvantaged	21	1	5%	20	95%	0	0%	0	0%	10	48%	10	48%	20	95%
Non-English Language Learner	53	8	15%	45	85%	1	2%	1	2%	27	51%	16	30%	43	81%
Not in Foster Care	53	8	15%	45	85%	1	2%	1	2%	27	51%	16	30%	43	81%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	7	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	8	15%	45	85%	1	2%	1	2%	27	51%	16	30%	43	81%
Parent Not in Armed Forces	53	8	15%	45	85%	1	2%	1	2%	27	51%	16	30%	43	81%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	2	9	20	91
Female	7	0	0	7	100
Male	15	2	13	13	87
General Education Students	20	1	5	19	95
Students with Disabilities	2	1	50	1	50
Economically Disadvantaged	11	2	18	9	82
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	22	2	9	20	91
Not in Foster Care	22	2	9	20	91
Not Migrant	22	2	9	20	91
Parent Not in Armed Forces	22	2	9	20	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



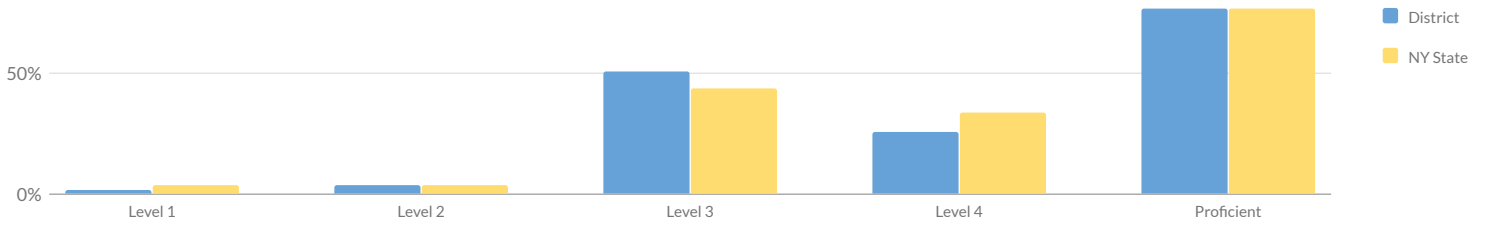
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	35	66%	18	34%	1	2%	2	4%	12	23%	3	6%	15	28%
Female	18	14	78%	4	22%	0	0%	1	6%	2	11%	1	6%	3	17%
Male	35	21	60%	14	40%	1	3%	1	3%	10	29%	2	6%	12	34%
General Education Students	40	27	68%	13	33%	0	0%	1	3%	10	25%	2	5%	12	30%
Students with Disabilities	13	8	62%	5	38%	1	8%	1	8%	2	15%	1	8%	3	23%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	50	33	—	17	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	35	66%	18	34%	1	2%	2	4%	12	23%	3	6%	15	28%
Economically Disadvantaged	32	21	66%	11	34%	0	0%	2	6%	6	19%	3	9%	9	28%
Not Economically Disadvantaged	21	14	67%	7	33%	1	5%	0	0%	6	29%	0	0%	6	29%
Non-English Language Learner	53	35	66%	18	34%	1	2%	2	4%	12	23%	3	6%	15	28%
Not in Foster Care	53	35	66%	18	34%	1	2%	2	4%	12	23%	3	6%	15	28%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	33	—	18	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	35	66%	18	34%	1	2%	2	4%	12	23%	3	6%	15	28%
Parent Not in Armed Forces	53	35	66%	18	34%	1	2%	2	4%	12	23%	3	6%	15	28%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	25	74	9	26
Female	10	9	90	1	10
Male	24	16	67	8	33
General Education Students	27	21	78	6	22
Students with Disabilities	7	4	57	3	43
Economically Disadvantaged	17	13	76	4	24
Not Economically Disadvantaged	17	12	71	5	29
Non-English Language Learner	34	25	74	9	26
Not in Foster Care	34	25	74	9	26
Not Migrant	34	25	74	9	26
Parent Not in Armed Forces	34	25	74	9	26

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

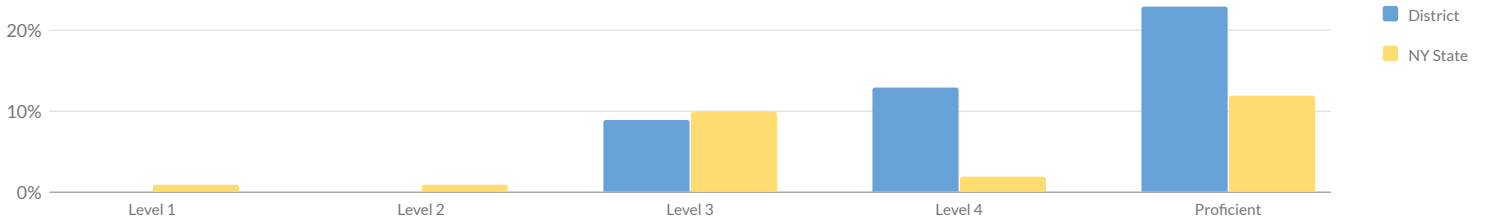
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	9	17%	44	83%	1	2%	2	4%	27	51%	14	26%	41	77%
Female	18	2	11%	16	89%	0	0%	1	6%	10	56%	5	28%	15	83%
Male	35	7	20%	28	80%	1	3%	1	3%	17	49%	9	26%	26	74%
General Education Students	40	4	10%	36	90%	0	0%	0	0%	23	58%	13	33%	36	90%
Students with Disabilities	13	5	38%	8	62%	1	8%	2	15%	4	31%	1	8%	5	38%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	50	8	—	42	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	9	17%	44	83%	1	2%	2	4%	27	51%	14	26%	41	77%
Economically Disadvantaged	32	8	25%	24	75%	1	3%	1	3%	14	44%	8	25%	22	69%
Not Economically Disadvantaged	21	1	5%	20	95%	0	0%	1	5%	13	62%	6	29%	19	90%
Non-English Language Learner	53	9	17%	44	83%	1	2%	2	4%	27	51%	14	26%	41	77%
Not in Foster Care	53	9	17%	44	83%	1	2%	2	4%	27	51%	14	26%	41	77%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	8	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	9	17%	44	83%	1	2%	2	4%	27	51%	14	26%	41	77%
Parent Not in Armed Forces	53	9	17%	44	83%	1	2%	2	4%	27	51%	14	26%	41	77%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	5	11	39	89
Female	13	1	8	12	92
Male	31	4	13	27	87
General Education Students	34	2	6	32	94
Students with Disabilities	10	3	30	7	70
Economically Disadvantaged	24	5	21	19	79
Not Economically Disadvantaged	20	0	0	20	100
Non-English Language Learner	44	5	11	39	89
Not in Foster Care	44	5	11	39	89
Not Migrant	44	5	11	39	89
Parent Not in Armed Forces	44	5	11	39	89

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	41	77%	12	23%	0	0%	0	0%	5	9%	7	13%	12	23%
Female	18	13	72%	5	28%	0	0%	0	0%	1	6%	4	22%	5	28%
Male	35	28	80%	7	20%	0	0%	0	0%	4	11%	3	9%	7	20%
General Education Students	40	28	70%	12	30%	0	0%	0	0%	5	13%	7	18%	12	30%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	50	38	–	12	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	53	41	77%	12	23%	0	0%	0	0%	5	9%	7	13%	12	23%
Economically Disadvantaged	32	30	94%	2	6%	0	0%	0	0%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	21	11	52%	10	48%	0	0%	0	0%	4	19%	6	29%	10	48%
Non-English Language Learner	53	41	77%	12	23%	0	0%	0	0%	5	9%	7	13%	12	23%
Not in Foster Care	53	41	77%	12	23%	0	0%	0	0%	5	9%	7	13%	12	23%
Homeless	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	39	–	12	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	41	77%	12	23%	0	0%	0	0%	5	9%	7	13%	12	23%
Parent Not in Armed Forces	53	41	77%	12	23%	0	0%	0	0%	5	9%	7	13%	12	23%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	12	92	1	8
Female	2	2	100	0	0
Male	11	10	91	1	9
General Education Students	10	9	90	1	10
Students with Disabilities	3	3	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	5	4	80	1	20
Non-English Language Learner	13	12	92	1	8
Not in Foster Care	13	12	92	1	8
Not Migrant	13	12	92	1	8
Parent Not in Armed Forces	13	12	92	1	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	780	\$1,388,165	\$1,780	\$14,786,934	\$18,958	\$16,175,099	\$20,737
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	71	10	14%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	70	4	6%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	43	81%	9	17%	33	62%	1	2%	1	2%	3	6%	0	0%	6	11%
Female	18	13	72%	4	22%	9	50%	0	0%	0	0%	2	11%	0	0%	3	17%
Male	35	30	86%	5	14%	24	69%	1	3%	1	3%	1	3%	0	0%	3	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	40	34	85%	9	23%	25	63%	0	0%	0	0%	3	8%	0	0%	3	8%
Students with Disabilities	13	9	69%	0	0%	8	62%	1	8%	1	8%	0	0%	0	0%	3	23%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	50	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	32	23	72%	2	6%	20	63%	1	3%	1	3%	3	9%	0	0%	5	16%
Not Economically Disadvantaged	21	20	95%	7	33%	13	62%	0	0%	0	0%	0	0%	0	0%	1	5%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	43	81%	9	17%	33	62%	1	2%	1	2%	3	6%	0	0%	6	11%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	43	81%	9	17%	33	62%	1	2%	1	2%	3	6%	0	0%	6	11%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	43	81%	9	17%	33	62%	1	2%	1	2%	3	6%	0	0%	6	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	43	81%	9	17%	33	62%	1	2%	1	2%	3	6%	0	0%	6	11%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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BAINBRIDGE-GUILFORD HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	1
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	1	1	–	–
Economically Disadvantaged	2	2	–	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	90	126	2
	Math	72	104	
	Science	32	155	
	Combined	194	122	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	
	Science	–	–	
	Combined	–	–	
Hispanic or Latino	ELA	6	67	–
	Math	4	–	
	Science	2	–	
	Combined	12	–	
Multiracial	ELA	3	–	–
	Math	2	–	
	Science	–	–	
	Combined	5	–	
White	ELA	81	128	2
	Math	66	101	
	Science	30	158	
	Combined	177	123	
Students with Disabilities	ELA	16	31	1
	Math	14	14	
	Science	6	67	
	Combined	36	31	
Economically Disadvantaged	ELA	45	93	2
	Math	37	68	
	Science	15	127	
	Combined	97	89	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	117	97	2
	Math	116	64	
	Science	32	155	
	Combined	265	89	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	7	57	–
	Math	7	57	
	Science	3	–	
	Combined	17	–	
Multiracial	ELA	5	100	–
	Math	5	80	
	Science	–	–	
	Combined	10	–	
White	ELA	105	99	2
	Math	104	64	
	Science	30	158	
	Combined	239	91	
Students with Disabilities	ELA	24	21	1
	Math	24	8	
	Science	6	67	
	Combined	54	20	
Economically Disadvantaged	ELA	59	71	2
	Math	58	43	
	Science	15	127	
	Combined	132	65	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	131	77	58.8%	1
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	8	–	–	–
Multiracial	5	–	–	–
White	116	67	57.8%	2
English Language Learner	–	–	–	–
Students with Disabilities	26	–	–	–
Economically Disadvantaged	66	45	68.2%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	126	72.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	0	–
Hispanic or Latino	–	7	–
Multiracial	–	5	–
White	X	113	72.6%
English Language Learner	–	0	–
Students with Disabilities	–	26	–
Economically Disadvantaged	X	64	70.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	124	58.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	0	–
Hispanic or Latino	–	7	–
Multiracial	–	5	–
White	X	111	59.5%
English Language Learner	–	0	–
Students with Disabilities	–	26	–
Economically Disadvantaged	X	63	58.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	3	3	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	3	4	–	–	1
Economically Disadvantaged	3	3	3	–	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	18	144	159	3
	Math	42	142		
	Science	40	209		
	Social Studies	26	154		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	1	–		
White	ELA	16	141	158	3
	Math	40	144		
	Science	38	209		
	Social Studies	25	152		
Students with Disabilities	ELA	4	–	121	3
	Math	9	78		
	Science	7	164		
	Social Studies	5	80		
Economically Disadvantaged	ELA	8	150	151	3
	Math	22	123		
	Science	20	208		
	Social Studies	12	125		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	43	61	126	3
	Math	42	142		
	Science	41	204		
	Social Studies	33	121		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	41	55	125	3
	Math	40	144		
	Science	39	204		
	Social Studies	31	123		
Students with Disabilities	ELA	10	60	83	4
	Math	9	78		
	Science	8	144		
	Social Studies	8	50		
Economically Disadvantaged	ELA	23	52	112	3
	Math	22	123		
	Science	21	198		
	Social Studies	17	88		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	63	59	93.7%	95.9%	3
	5-year	49	49	100%		
	6-year	68	64	94.1%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Black or African American	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Multiracial	4-year	3	–	–	–	–
	5-year	0	–	–		
	6-year	2	–	–		
White	4-year	59	55	93.2%	95.7%	3
	5-year	47	47	100%		
	6-year	65	61	93.8%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	11	–	–	–	–
	5-year	7	–	–		
	6-year	7	–	–		
Economically Disadvantaged	4-year	33	30	90.9%	90.8%	3
	5-year	19	–	–		
	6-year	32	29	90.6%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	246	170	69.1%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	3	–	–	–
Hispanic or Latino	9	–	–	–
Multiracial	11	–	–	–
White	218	151	69.3%	2
English Language Learner	–	–	–	–
Students with Disabilities	40	34	85%	1
Economically Disadvantaged	122	102	83.6%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	47	42.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	2	–
White	X	45	40%
English Language Learner	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	25	–

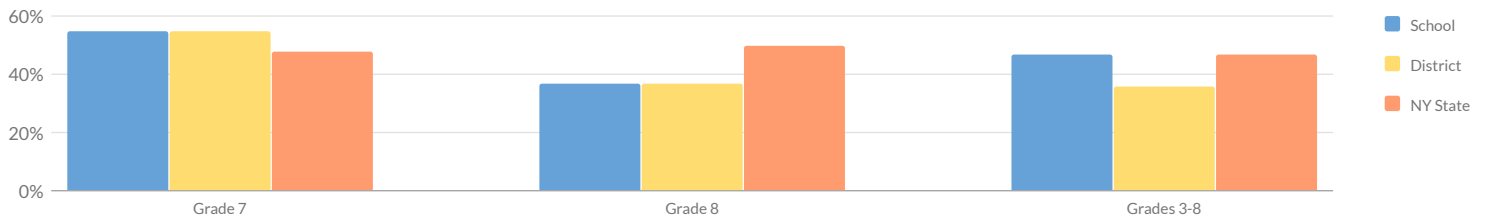
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	41	97.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	2	–
White	–	39	–
English Language Learner	–	0	–
Students with Disabilities	–	8	–
Economically Disadvantaged	–	20	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

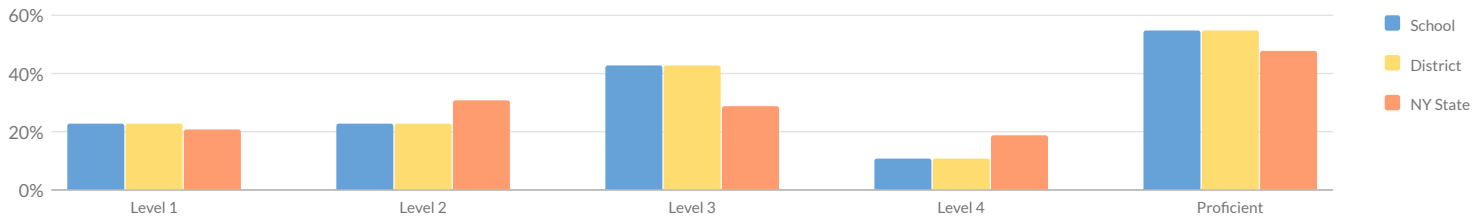


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	64		11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%
Grade 8	62		24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%
Grades 3-8	126		35	28%	91	72%	25	27%	23	25%	30	33%	13	14%	43	47%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

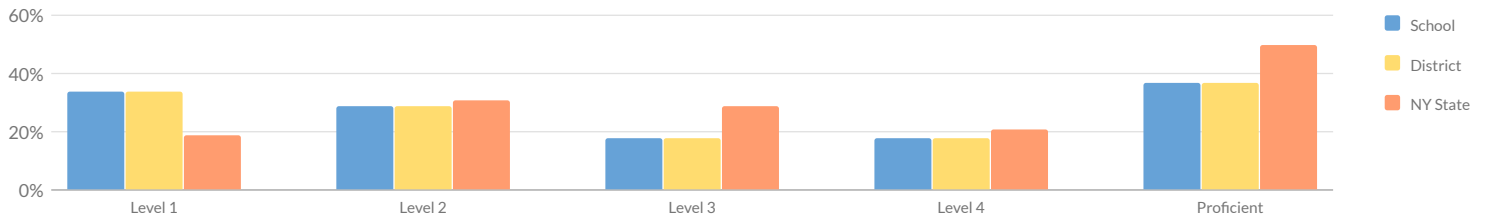


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%
Female	35	6	17%	29	83%	7	24%	7	24%	12	41%	3	10%	15	52%
Male	29	5	17%	24	83%	5	21%	5	21%	11	46%	3	13%	14	58%
General Education Students	52	8	15%	44	85%	6	14%	11	25%	21	48%	6	14%	27	61%
Students with Disabilities	12	3	25%	9	75%	6	67%	1	11%	2	22%	0	0%	2	22%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	58	11	19%	47	81%	11	23%	9	19%	21	45%	6	13%	27	57%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	7	21%	26	79%	10	38%	5	19%	8	31%	3	12%	11	42%
Not Economically Disadvantaged	31	4	13%	27	87%	2	7%	7	26%	15	56%	3	11%	18	67%
Non-English Language Learner	64	11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%
Not in Foster Care	64	11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	10	16%	53	84%	12	23%	12	23%	23	43%	6	11%	29	55%
Not Migrant	64	11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%
Parent Not in Armed Forces	64	11	17%	53	83%	12	23%	12	23%	23	43%	6	11%	29	55%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



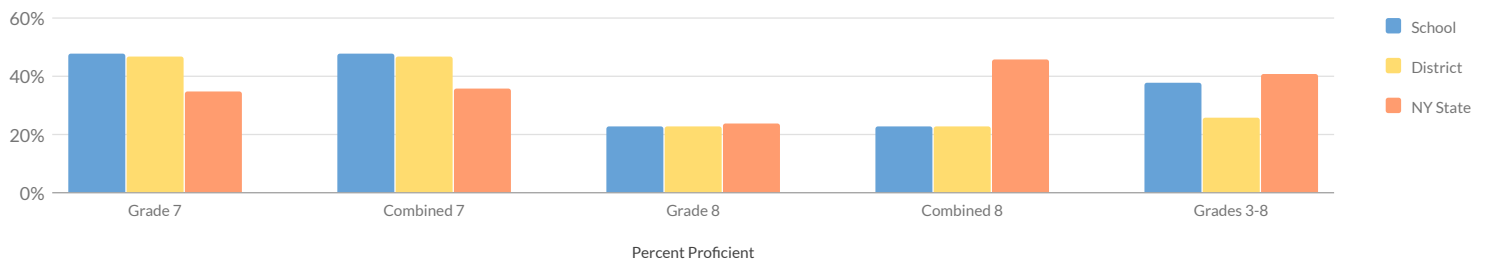
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%
Female	30	11	37%	19	63%	5	26%	7	37%	4	21%	3	16%	7	37%
Male	32	13	41%	19	59%	8	42%	4	21%	3	16%	4	21%	7	37%
General Education Students	48	17	35%	31	65%	6	19%	11	35%	7	23%	7	23%	14	45%
Students with Disabilities	14	7	50%	7	50%	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	55	20	36%	35	64%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	59	21	36%	38	64%	13	34%	11	29%	7	18%	7	18%	14	37%
Economically Disadvantaged	31	12	39%	19	61%	11	58%	3	16%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	31	12	39%	19	61%	2	11%	8	42%	3	16%	6	32%	9	47%
Non-English Language Learner	62	24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%
Not in Foster Care	62	24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%
Not Homeless	62	24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%
Not Migrant	62	24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%
Parent Not in Armed Forces	62	24	39%	38	61%	13	34%	11	29%	7	18%	7	18%	14	37%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

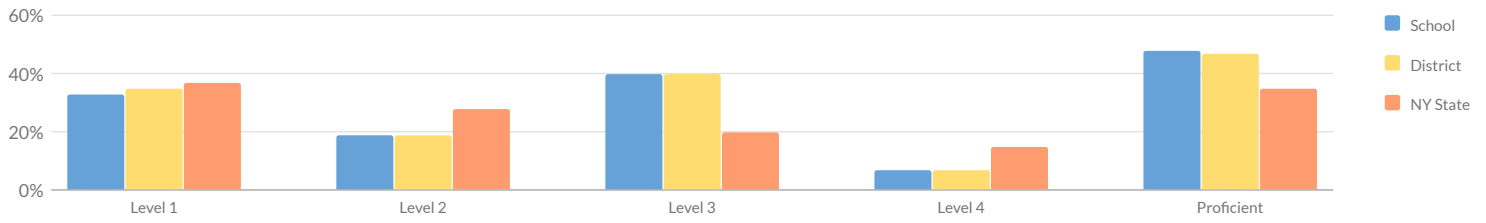


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	63		21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%
Combined 7	63		21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%
Grade 8	63		33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Combined 8	63		33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Grades 3-8	126		54	43%	72	57%	27	38%	18	25%	22	31%	5	7%	27	38%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

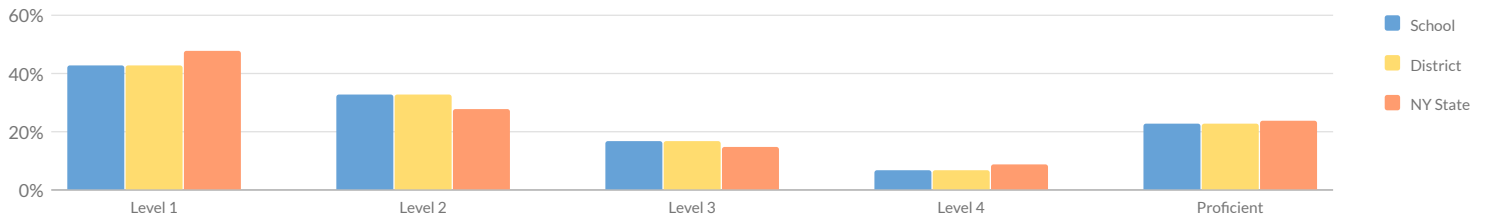


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%
Female	34	12	35%	22	65%	9	41%	4	18%	9	41%	0	0%	9	41%
Male	29	9	31%	20	69%	5	25%	4	20%	8	40%	3	15%	11	55%
General Education Students	51	18	35%	33	65%	7	21%	6	18%	17	52%	3	9%	20	61%
Students with Disabilities	12	3	25%	9	75%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	57	20	35%	37	65%	13	35%	6	16%	15	41%	3	8%	18	49%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	32	10	31%	22	69%	13	59%	2	9%	5	23%	2	9%	7	32%
Not Economically Disadvantaged	31	11	35%	20	65%	1	5%	6	30%	12	60%	1	5%	13	65%
Non-English Language Learner	63	21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%
Not in Foster Care	63	21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	62	20	32%	42	68%	14	33%	8	19%	17	40%	3	7%	20	48%
Not Migrant	63	21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%
Parent Not in Armed Forces	63	21	33%	42	67%	14	33%	8	19%	17	40%	3	7%	20	48%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



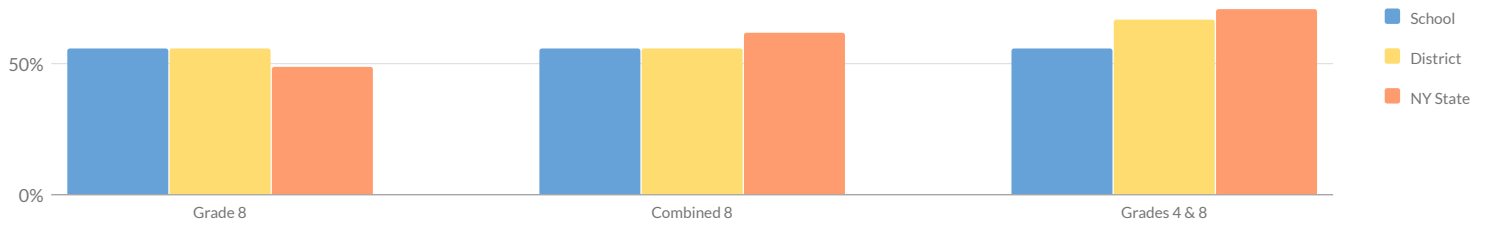
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Female	30	17	57%	13	43%	7	54%	5	38%	1	8%	0	0%	1	8%
Male	33	16	48%	17	52%	6	35%	5	29%	4	24%	2	12%	6	35%
General Education Students	49	24	49%	25	51%	8	32%	10	40%	5	20%	2	8%	7	28%
Students with Disabilities	14	9	64%	5	36%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	55	26	47%	29	53%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	59	29	49%	30	51%	13	43%	10	33%	5	17%	2	7%	7	23%
Economically Disadvantaged	31	16	52%	15	48%	9	60%	4	27%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	32	17	53%	15	47%	4	27%	6	40%	3	20%	2	13%	5	33%
Non-English Language Learner	63	33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Not in Foster Care	63	33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Not Homeless	63	33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Not Migrant	63	33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%
Parent Not in Armed Forces	63	33	52%	30	48%	13	43%	10	33%	5	17%	2	7%	7	23%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



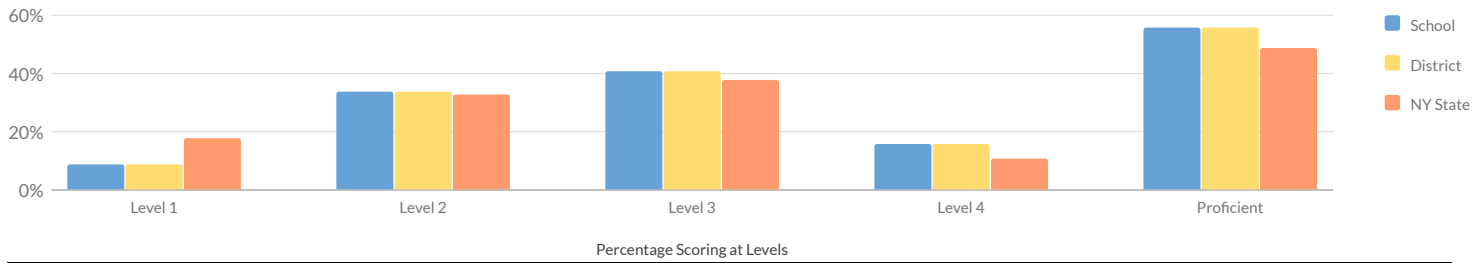
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	62		30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Combined 8	62		30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Grades 4 & 8	62		30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

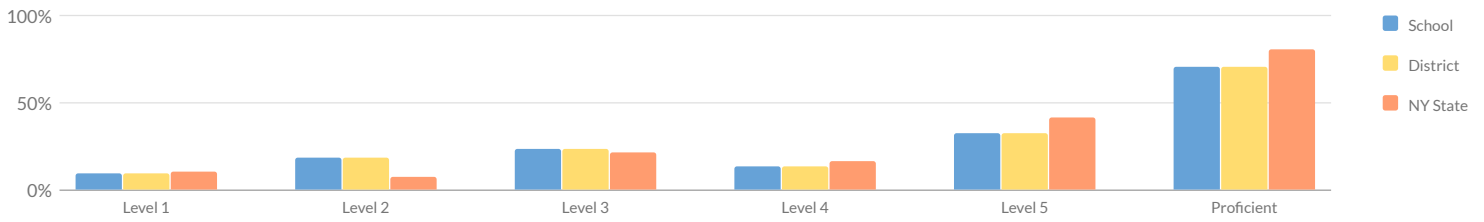


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Female	29	13	45%	16	55%	0	0%	9	56%	7	44%	0	0%	7	44%
Male	33	17	52%	16	48%	3	19%	2	13%	6	38%	5	31%	11	69%
General Education Students	48	22	46%	26	54%	1	4%	7	27%	13	50%	5	19%	18	69%
Students with Disabilities	14	8	57%	6	43%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	54	24	44%	30	56%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	58	26	45%	32	55%	3	9%	11	34%	13	41%	5	16%	18	56%
Economically Disadvantaged	31	16	52%	15	48%	3	20%	5	33%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	31	14	45%	17	55%	0	0%	6	35%	6	35%	5	29%	11	65%
Non-English Language Learner	62	30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Not in Foster Care	62	30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Not Homeless	62	30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Not Migrant	62	30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%
Parent Not in Armed Forces	62	30	48%	32	52%	3	9%	11	34%	13	41%	5	16%	18	56%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



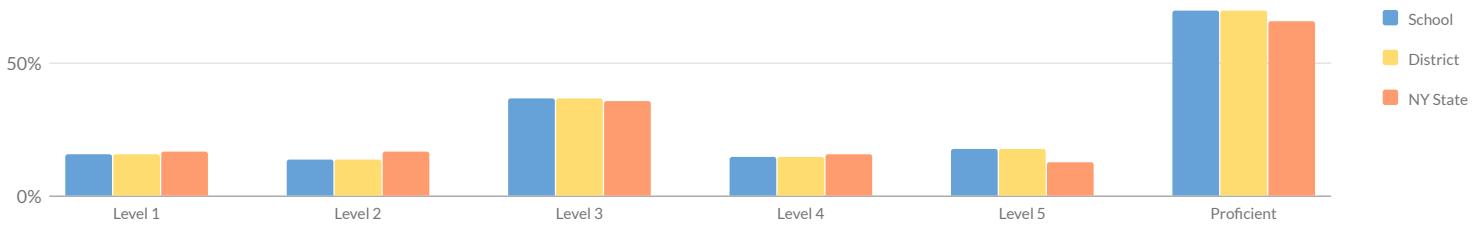
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Female	8	1	13%	1	13%	3	38%	1	13%	2	25%	6	75%
Male	13	1	8%	3	23%	2	15%	2	15%	5	38%	9	69%
General Education Students	16	1	6%	2	13%	4	25%	3	19%	6	38%	13	81%
Students with Disabilities	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	18	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Economically Disadvantaged	13	2	15%	3	23%	5	38%	1	8%	2	15%	8	62%
Not Economically Disadvantaged	8	0	0%	1	13%	0	0%	2	25%	5	63%	7	88%
Non-English Language Learner	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Not in Foster Care	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Not Migrant	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%
Parent Not in Armed Forces	21	2	10%	4	19%	5	24%	3	14%	7	33%	15	71%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	45	100	0	0
Female	22	22	100	0	0
Male	23	23	100	0	0
General Education Students	42	42	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	40	40	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	27	27	100	0	0
Non-English Language Learner	45	45	100	0	0
Not in Foster Care	45	45	100	0	0
Homeless	1	1	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	45	45	100	0	0
Parent Not in Armed Forces	45	45	100	0	0

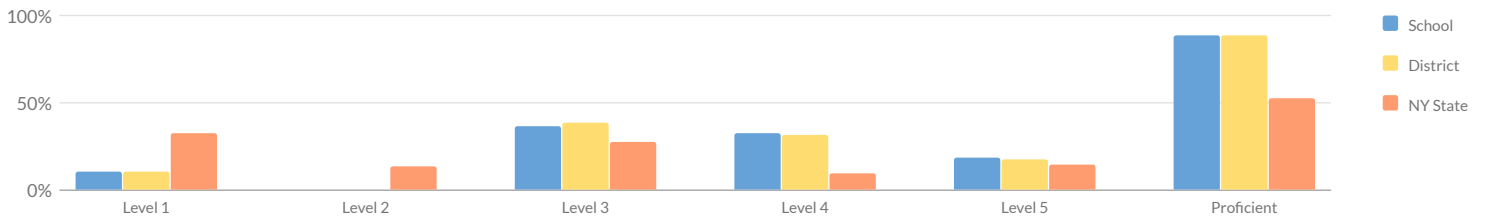
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



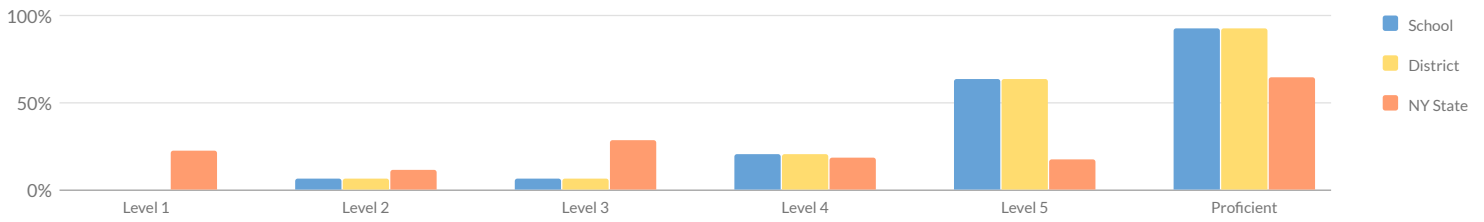
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Female	34	5	15%	5	15%	11	32%	5	15%	8	24%	24	71%
Male	39	7	18%	5	13%	16	41%	6	15%	5	13%	27	69%
General Education Students	63	9	14%	6	10%	25	40%	10	16%	13	21%	48	76%
Students with Disabilities	10	3	30%	4	40%	2	20%	1	10%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	66	11	17%	10	15%	25	38%	8	12%	12	18%	45	68%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	2	29%	3	43%	1	14%	6	86%
Economically Disadvantaged	32	9	28%	9	28%	10	31%	3	9%	1	3%	14	44%
Not Economically Disadvantaged	41	3	7%	1	2%	17	41%	8	20%	12	29%	37	90%
Non-English Language Learner	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Not in Foster Care	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%
Parent Not in Armed Forces	73	12	16%	10	14%	27	37%	11	15%	13	18%	51	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



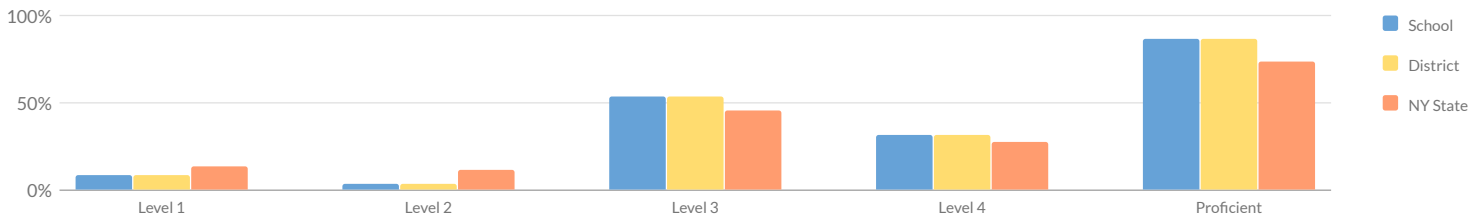
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%
Female	11	1	9%	0	0%	5	45%	3	27%	2	18%	10	91%
Male	16	2	13%	0	0%	5	31%	6	38%	3	19%	14	88%
General Education Students	26	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	23	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%
Economically Disadvantaged	9	1	11%	0	0%	4	44%	3	33%	1	11%	8	89%
Not Economically Disadvantaged	18	2	11%	0	0%	6	33%	6	33%	4	22%	16	89%
Non-English Language Learner	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%
Not in Foster Care	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%
Not Homeless	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%
Not Migrant	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%
Parent Not in Armed Forces	27	3	11%	0	0%	10	37%	9	33%	5	19%	24	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



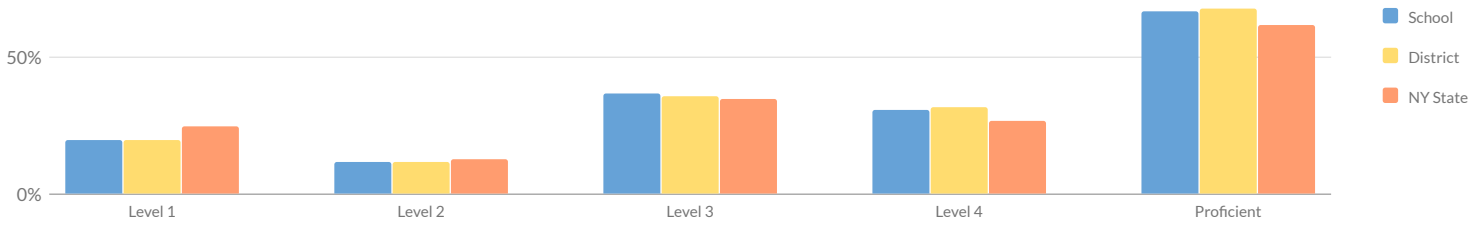
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Female	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Male	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
General Education Students	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	12	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Not in Foster Care	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Not Homeless	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Not Migrant	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%
Parent Not in Armed Forces	14	0	0%	1	7%	1	7%	3	21%	9	64%	13	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	3	4%	37	54%	22	32%	59	87%
Female	34	1	3%	2	6%	17	50%	14	41%	31	91%
Male	34	5	15%	1	3%	20	59%	8	24%	28	82%
General Education Students	57	3	5%	2	4%	30	53%	22	39%	52	91%
Students with Disabilities	11	3	27%	1	9%	7	64%	0	0%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	61	6	10%	3	5%	32	52%	20	33%	52	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	31	4	13%	2	6%	19	61%	6	19%	25	81%
Not Economically Disadvantaged	37	2	5%	1	3%	18	49%	16	43%	34	92%
Non-English Language Learner	68	6	9%	3	4%	37	54%	22	32%	59	87%
Not in Foster Care	68	6	9%	3	4%	37	54%	22	32%	59	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	6	9%	3	4%	37	54%	22	32%	59	87%
Parent Not in Armed Forces	68	6	9%	3	4%	37	54%	22	32%	59	87%

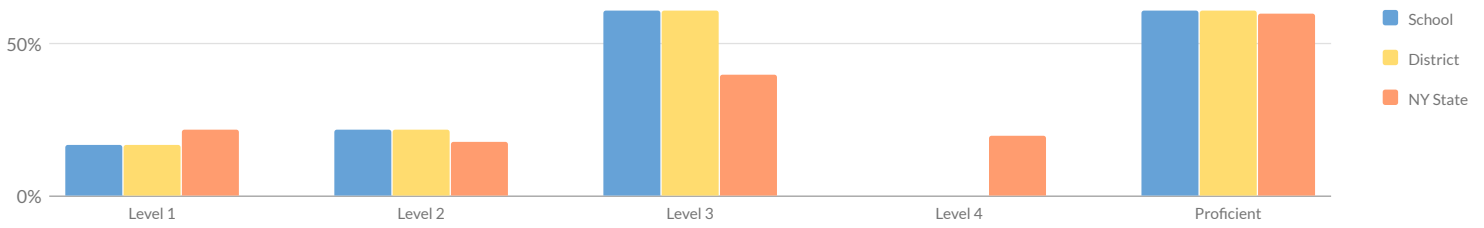
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	49	10	20%	6	12%	18	37%	15	31%	33	67%
Female	24	6	25%	3	13%	9	38%	6	25%	15	63%
Male	25	4	16%	3	12%	9	36%	9	36%	18	72%
General Education Students	43	9	21%	4	9%	15	35%	15	35%	30	70%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	3	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	41	8	20%	5	12%	16	39%	12	29%	28	68%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	25	8	32%	4	16%	8	32%	5	20%	13	52%
Not Economically Disadvantaged	24	2	8%	2	8%	10	42%	10	42%	20	83%
Non-English Language Learner	49	10	20%	6	12%	18	37%	15	31%	33	67%
Not in Foster Care	49	10	20%	6	12%	18	37%	15	31%	33	67%
Not Homeless	49	10	20%	6	12%	18	37%	15	31%	33	67%
Not Migrant	49	10	20%	6	12%	18	37%	15	31%	33	67%
Parent Not in Armed Forces	49	10	20%	6	12%	18	37%	15	31%	33	67%

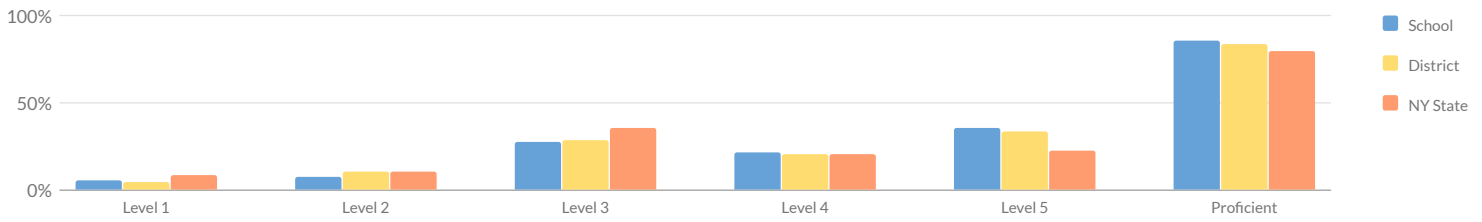
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	5	22%	14	61%	0	0%	14	61%
Female	9	2	22%	3	33%	4	44%	0	0%	4	44%
Male	14	2	14%	2	14%	10	71%	0	0%	10	71%
General Education Students	23	4	17%	5	22%	14	61%	0	0%	14	61%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	21	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	4	17%	5	22%	14	61%	0	0%	14	61%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	18	2	11%	4	22%	12	67%	0	0%	12	67%
Non-English Language Learner	23	4	17%	5	22%	14	61%	0	0%	14	61%
Not in Foster Care	23	4	17%	5	22%	14	61%	0	0%	14	61%
Not Homeless	23	4	17%	5	22%	14	61%	0	0%	14	61%
Not Migrant	23	4	17%	5	22%	14	61%	0	0%	14	61%
Parent Not in Armed Forces	23	4	17%	5	22%	14	61%	0	0%	14	61%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Female	17	2	12%	1	6%	5	29%	3	18%	6	35%	14	82%
Male	19	0	0%	2	11%	5	26%	5	26%	7	37%	17	89%
General Education Students	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	33	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Economically Disadvantaged	11	1	9%	3	27%	4	36%	0	0%	3	27%	7	64%
Not Economically Disadvantaged	25	1	4%	0	0%	6	24%	8	32%	10	40%	24	96%
Non-English Language Learner	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Not in Foster Care	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Not Homeless	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Not Migrant	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%
Parent Not in Armed Forces	36	2	6%	3	8%	10	28%	8	22%	13	36%	31	86%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	24	100	0	0
Female	11	11	100	0	0
Male	13	13	100	0	0
General Education Students	16	16	100	0	0
Students with Disabilities	8	8	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	19	19	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	24	24	100	0	0
Not in Foster Care	24	24	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	24	24	100	0	0
Parent Not in Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	47
Female	23
Male	24
General Education Students	40
Students with Disabilities	7
Black or African American	2
Hispanic or Latino	3
White	39
Multiracial	3
Economically Disadvantaged	24
Not Economically Disadvantaged	23
Non-English Language Learner	47
Not in Foster Care	47
Not Homeless	47
Not Migrant	47
Parent Not in Armed Forces	47

See report card Glossary and Guide for criteria used to include students in this table.

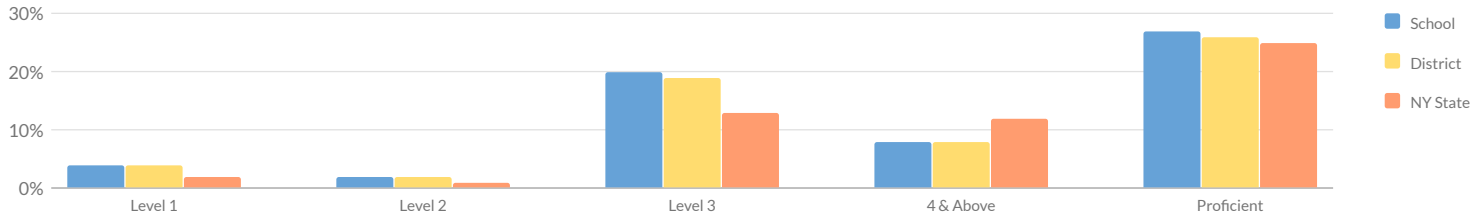
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	34	67%	17	33%	2	4%	1	2%	10	20%	4	8%	14	27%
Female	18	13	72%	5	28%	0	0%	0	0%	5	28%	0	0%	5	28%
Male	33	21	64%	12	36%	2	6%	1	3%	5	15%	4	12%	9	27%
General Education Students	40	27	68%	13	33%	1	3%	1	3%	9	23%	2	5%	11	28%
Students with Disabilities	11	7	64%	4	36%	1	9%	0	0%	1	9%	2	18%	3	27%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	33	—	15	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	34	67%	17	33%	2	4%	1	2%	10	20%	4	8%	14	27%
Economically Disadvantaged	31	23	74%	8	26%	1	3%	0	0%	5	16%	2	6%	7	23%
Not Economically Disadvantaged	20	11	55%	9	45%	1	5%	1	5%	5	25%	2	10%	7	35%
Non-English Language Learner	51	34	67%	17	33%	2	4%	1	2%	10	20%	4	8%	14	27%
Not in Foster Care	51	34	67%	17	33%	2	4%	1	2%	10	20%	4	8%	14	27%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	33	—	17	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	34	67%	17	33%	2	4%	1	2%	10	20%	4	8%	14	27%
Parent Not in Armed Forces	51	34	67%	17	33%	2	4%	1	2%	10	20%	4	8%	14	27%

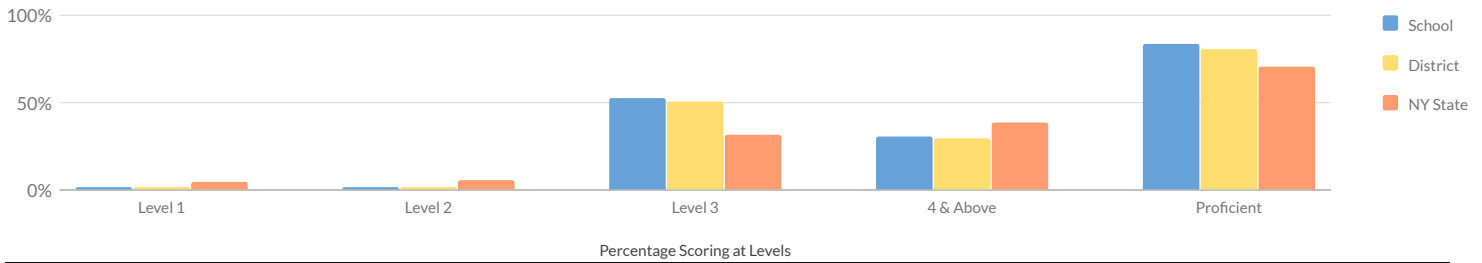
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	27	63	16	37
Female	13	9	69	4	31
Male	30	18	60	12	40
General Education Students	35	23	66	12	34
Students with Disabilities	8	4	50	4	50
Economically Disadvantaged	23	16	70	7	30
Not Economically Disadvantaged	20	11	55	9	45
Non-English Language Learner	43	27	63	16	37
Not in Foster Care	43	27	63	16	37
Not Migrant	43	27	63	16	37
Parent Not in Armed Forces	43	27	63	16	37

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



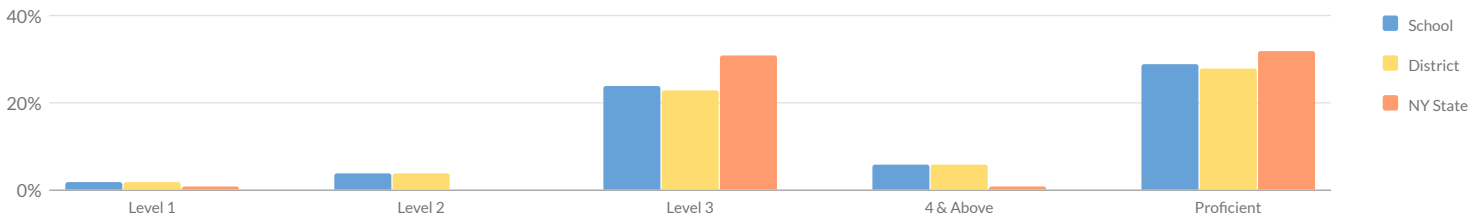
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	6	12%	45	88%	1	2%	1	2%	27	53%	16	31%	43	84%
Female	18	3	17%	15	83%	0	0%	0	0%	9	50%	6	33%	15	83%
Male	33	3	9%	30	91%	1	3%	1	3%	18	55%	10	30%	28	85%
General Education Students	40	4	10%	36	90%	0	0%	0	0%	20	50%	16	40%	36	90%
Students with Disabilities	11	2	18%	9	82%	1	9%	1	9%	7	64%	0	0%	7	64%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	5	—	43	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	6	12%	45	88%	1	2%	1	2%	27	53%	16	31%	43	84%
Economically Disadvantaged	31	6	19%	25	81%	1	3%	1	3%	17	55%	6	19%	23	74%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	0	0%	10	50%	10	50%	20	100%
Non-English Language Learner	51	6	12%	45	88%	1	2%	1	2%	27	53%	16	31%	43	84%
Not in Foster Care	51	6	12%	45	88%	1	2%	1	2%	27	53%	16	31%	43	84%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	6	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	6	12%	45	88%	1	2%	1	2%	27	53%	16	31%	43	84%
Parent Not in Armed Forces	51	6	12%	45	88%	1	2%	1	2%	27	53%	16	31%	43	84%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	2	9	20	91
Female	7	0	0	7	100
Male	15	2	13	13	87
General Education Students	20	1	5	19	95
Students with Disabilities	2	1	50	1	50
Economically Disadvantaged	11	2	18	9	82
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	22	2	9	20	91
Not in Foster Care	22	2	9	20	91
Not Migrant	22	2	9	20	91
Parent Not in Armed Forces	22	2	9	20	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

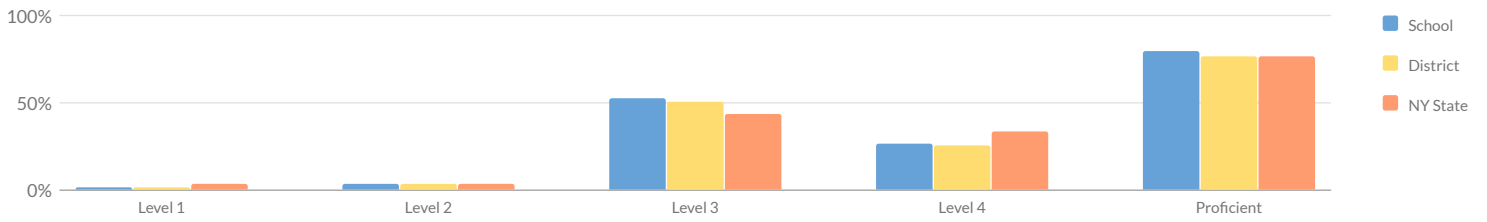
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	33	65%	18	35%	1	2%	2	4%	12	24%	3	6%	15	29%
Female	18	14	78%	4	22%	0	0%	1	6%	2	11%	1	6%	3	17%
Male	33	19	58%	14	42%	1	3%	1	3%	10	30%	2	6%	12	36%
General Education Students	40	27	68%	13	33%	0	0%	1	3%	10	25%	2	5%	12	30%
Students with Disabilities	11	6	55%	5	45%	1	9%	1	9%	2	18%	1	9%	3	27%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	31	—	17	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	33	65%	18	35%	1	2%	2	4%	12	24%	3	6%	15	29%
Economically Disadvantaged	31	20	65%	11	35%	0	0%	2	6%	6	19%	3	10%	9	29%
Not Economically Disadvantaged	20	13	65%	7	35%	1	5%	0	0%	6	30%	0	0%	6	30%
Non-English Language Learner	51	33	65%	18	35%	1	2%	2	4%	12	24%	3	6%	15	29%
Not in Foster Care	51	33	65%	18	35%	1	2%	2	4%	12	24%	3	6%	15	29%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	32	—	18	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	33	65%	18	35%	1	2%	2	4%	12	24%	3	6%	15	29%
Parent Not in Armed Forces	51	33	65%	18	35%	1	2%	2	4%	12	24%	3	6%	15	29%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	25	74	9	26
Female	10	9	90	1	10
Male	24	16	67	8	33
General Education Students	27	21	78	6	22
Students with Disabilities	7	4	57	3	43
Economically Disadvantaged	17	13	76	4	24
Not Economically Disadvantaged	17	12	71	5	29
Non-English Language Learner	34	25	74	9	26
Not in Foster Care	34	25	74	9	26
Not Migrant	34	25	74	9	26
Parent Not in Armed Forces	34	25	74	9	26

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

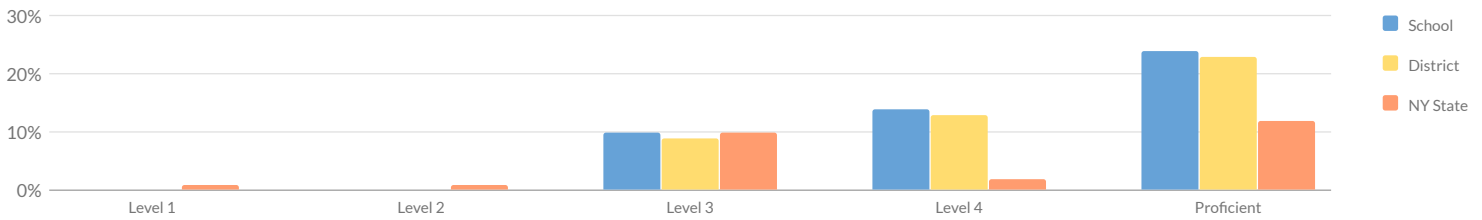
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	7	14%	44	86%	1	2%	2	4%	27	53%	14	27%	41	80%
Female	18	2	11%	16	89%	0	0%	1	6%	10	56%	5	28%	15	83%
Male	33	5	15%	28	85%	1	3%	1	3%	17	52%	9	27%	26	79%
General Education Students	40	4	10%	36	90%	0	0%	0	0%	23	58%	13	33%	36	90%
Students with Disabilities	11	3	27%	8	73%	1	9%	2	18%	4	36%	1	9%	5	45%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	6	—	42	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	7	14%	44	86%	1	2%	2	4%	27	53%	14	27%	41	80%
Economically Disadvantaged	31	7	23%	24	77%	1	3%	1	3%	14	45%	8	26%	22	71%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	1	5%	13	65%	6	30%	19	95%
Non-English Language Learner	51	7	14%	44	86%	1	2%	2	4%	27	53%	14	27%	41	80%
Not in Foster Care	51	7	14%	44	86%	1	2%	2	4%	27	53%	14	27%	41	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	7	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	7	14%	44	86%	1	2%	2	4%	27	53%	14	27%	41	80%
Parent Not in Armed Forces	51	7	14%	44	86%	1	2%	2	4%	27	53%	14	27%	41	80%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	5	11	39	89
Female	13	1	8	12	92
Male	31	4	13	27	87
General Education Students	34	2	6	32	94
Students with Disabilities	10	3	30	7	70
Economically Disadvantaged	24	5	21	19	79
Not Economically Disadvantaged	20	0	0	20	100
Non-English Language Learner	44	5	11	39	89
Not in Foster Care	44	5	11	39	89
Not Migrant	44	5	11	39	89
Parent Not in Armed Forces	44	5	11	39	89

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	51	39	76%	12	24%	0	0%	0	0%	5	10%	7	14%
Female	18	13	72%	5	28%	0	0%	0	0%	1	6%	4	22%	5	28%
Male	33	26	79%	7	21%	0	0%	0	0%	4	12%	3	9%	7	21%
General Education Students	40	28	70%	12	30%	0	0%	0	0%	5	13%	7	18%	12	30%
Students with Disabilities	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	36	—	12	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	39	76%	12	24%	0	0%	0	0%	5	10%	7	14%	12	24%
Economically Disadvantaged	31	29	94%	2	6%	0	0%	0	0%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	20	10	50%	10	50%	0	0%	0	0%	4	20%	6	30%	10	50%
Non-English Language Learner	51	39	76%	12	24%	0	0%	0	0%	5	10%	7	14%	12	24%
Not in Foster Care	51	39	76%	12	24%	0	0%	0	0%	5	10%	7	14%	12	24%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	38	—	12	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	39	76%	12	24%	0	0%	0	0%	5	10%	7	14%	12	24%
Parent Not in Armed Forces	51	39	76%	12	24%	0	0%	0	0%	5	10%	7	14%	12	24%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	12	92	1	8
Female	2	2	100	0	0
Male	11	10	91	1	9
General Education Students	10	9	90	1	10
Students with Disabilities	3	3	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	5	4	80	1	20
Non-English Language Learner	13	12	92	1	8
Not in Foster Care	13	12	92	1	8
Not Migrant	13	12	92	1	8
Parent Not in Armed Forces	13	12	92	1	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	367	\$291,117	\$793	\$5,819,875	\$15,858	\$6,110,992	\$16,651
This District	780	\$1,388,165	\$1,780	\$14,786,934	\$18,958	\$16,175,099	\$20,737
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	2	6%	1	0	0%
THIS DISTRICT	71	10	14%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	35	3	9%
THIS DISTRICT	70	4	6%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	43	84%	9	18%	33	65%	1	2%	0	0%	3	6%	0	0%	5	10%
Female	18	13	72%	4	22%	9	50%	0	0%	0	0%	2	11%	0	0%	3	17%
Male	33	30	91%	5	15%	24	73%	1	3%	0	0%	1	3%	0	0%	2	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	40	34	85%	9	23%	25	63%	0	0%	0	0%	3	8%	0	0%	3	8%
Students with Disabilities	11	9	82%	0	0%	8	73%	1	9%	0	0%	0	0%	0	0%	2	18%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	48	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	31	23	74%	2	6%	20	65%	1	3%	0	0%	3	10%	0	0%	5	16%
Not Economically Disadvantaged	20	20	100%	7	35%	13	65%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	43	84%	9	18%	33	65%	1	2%	0	0%	3	6%	0	0%	5	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	43	84%	9	18%	33	65%	1	2%	0	0%	3	6%	0	0%	5	10%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	43	84%	9	18%	33	65%	1	2%	0	0%	3	6%	0	0%	5	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	43	84%	9	18%	33	65%	1	2%	0	0%	3	6%	0	0%	5	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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GREENLAWN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	1
Economically Disadvantaged	2	2	–	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	187	101	2
	Math	180	77	
	Science	47	197	
	Combined	414	102	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Black or African American	ELA	2	–	–
	Math	1	–	
	Science	1	–	
	Combined	4	–	
Hispanic or Latino	ELA	6	75	–
	Math	6	67	
	Science	2	–	
	Combined	14	–	
Multiracial	ELA	8	131	–
	Math	8	113	
	Science	1	–	
	Combined	17	–	
White	ELA	170	101	2
	Math	164	76	
	Science	42	193	
	Combined	376	101	
Students with Disabilities	ELA	24	65	2
	Math	26	25	
	Science	5	110	
	Combined	55	50	
Economically Disadvantaged	ELA	104	80	2
	Math	101	52	
	Science	26	198	
	Combined	231	81	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	198	96	2
	Math	198	70	
	Science	47	197	
	Combined	443	95	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Hispanic or Latino	ELA	6	75	–
	Math	6	67	
	Science	2	–	
	Combined	14	–	
Multiracial	ELA	10	105	–
	Math	10	90	
	Science	2	–	
	Combined	22	–	
White	ELA	180	96	2
	Math	180	69	
	Science	42	193	
	Combined	402	94	
Students with Disabilities	ELA	29	53	2
	Math	29	22	
	Science	5	110	
	Combined	63	44	
Economically Disadvantaged	ELA	113	74	2
	Math	113	47	
	Science	26	198	
	Combined	252	74	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	286	152	53.1%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	10	–	–	–
Multiracial	16	–	–	–
White	257	134	52.1%	2
English Language Learner	–	–	–	–
Students with Disabilities	45	30	66.7%	1
Economically Disadvantaged	168	105	62.5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	215	89.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	7	–
Multiracial	–	10	–
White	X	195	89.2%
English Language Learner	–	0	–
Students with Disabilities	–	32	–
Economically Disadvantaged	X	121	87.6%

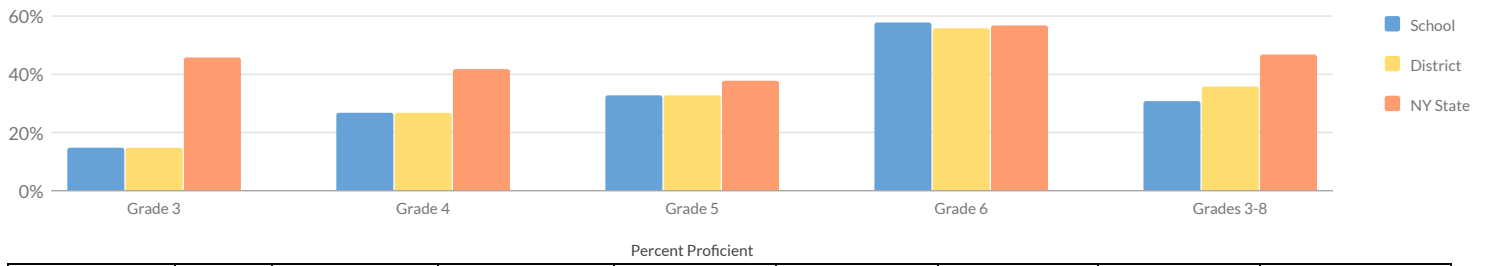
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	215	86.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	7	–
Multiracial	–	10	–
White	X	195	86.7%
English Language Learner	–	0	–
Students with Disabilities	–	32	–
Economically Disadvantaged	X	121	85.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

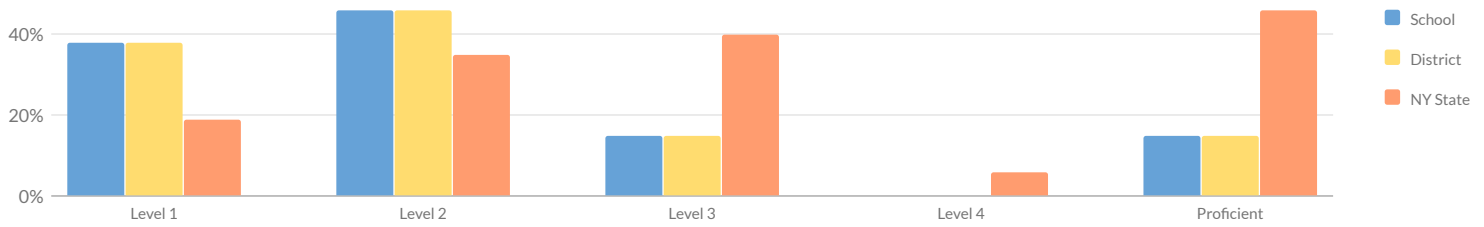
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Grade 4	54	2	4%	52	96%	22	42%	16	31%	12	23%	2	4%	14	27%
Grade 5	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Grade 6	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%
Grades 3-8	215	24	11%	191	89%	69	36%	62	32%	41	21%	19	10%	60	31%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

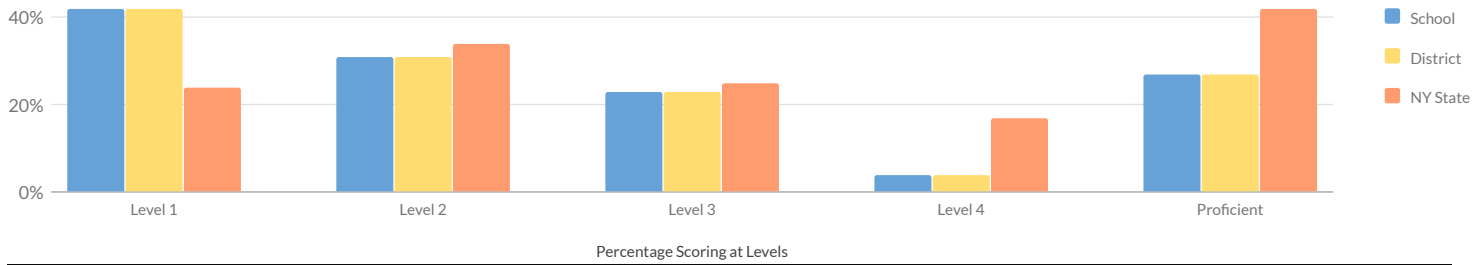


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Female	26	1	4%	25	96%	12	48%	10	40%	3	12%	0	0%	3	12%
Male	30	3	10%	27	90%	8	30%	14	52%	5	19%	0	0%	5	19%
General Education Students	47	1	2%	46	98%	18	39%	20	43%	8	17%	0	0%	8	17%
Students with Disabilities	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	50	4	8%	46	92%	17	37%	22	48%	7	15%	0	0%	7	15%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	33	3	9%	30	91%	13	43%	15	50%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	23	1	4%	22	96%	7	32%	9	41%	6	27%	0	0%	6	27%
Non-English Language Learner	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Not in Foster Care	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Not Homeless	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Not Migrant	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%
Parent Not in Armed Forces	56	4	7%	52	93%	20	38%	24	46%	8	15%	0	0%	8	15%

GRADE 4 ELA RESULTS

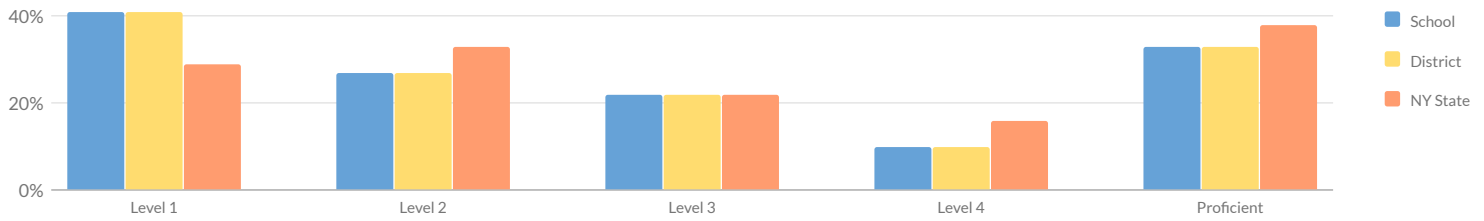
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	22	42%	16	31%	12	23%	2	4%	14	27%
Female	23	1	4%	22	96%	11	50%	6	27%	5	23%	0	0%	5	23%
Male	31	1	3%	30	97%	11	37%	10	33%	7	23%	2	7%	9	30%
General Education Students	46	1	2%	45	98%	17	38%	14	31%	12	27%	2	4%	14	31%
Students with Disabilities	8	1	13%	7	88%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	1	2%	46	98%	21	46%	14	30%	10	22%	1	2%	11	24%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	28	0	0%	28	100%	14	50%	9	32%	3	11%	2	7%	5	18%
Not Economically Disadvantaged	26	2	8%	24	92%	8	33%	7	29%	9	38%	0	0%	9	38%
Non-English Language Learner	54	2	4%	52	96%	22	42%	16	31%	12	23%	2	4%	14	27%
Not in Foster Care	54	2	4%	52	96%	22	42%	16	31%	12	23%	2	4%	14	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	2	4%	52	96%	22	42%	16	31%	12	23%	2	4%	14	27%
Parent Not in Armed Forces	54	2	4%	52	96%	22	42%	16	31%	12	23%	2	4%	14	27%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

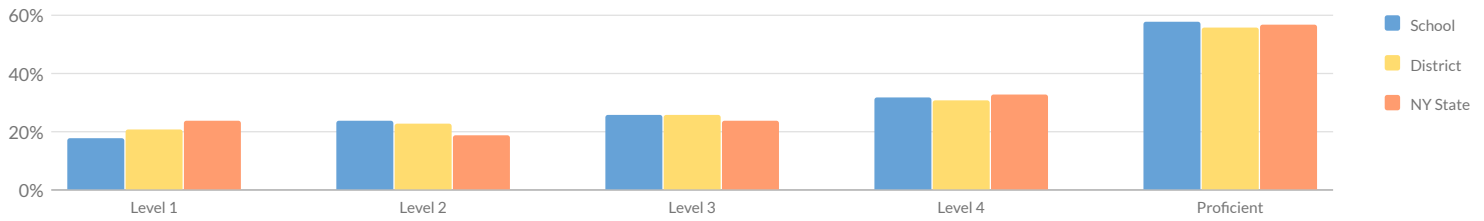


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Female	36	3	8%	33	92%	10	30%	11	33%	8	24%	4	12%	12	36%
Male	21	5	24%	16	76%	10	63%	2	13%	3	19%	1	6%	4	25%
General Education Students	52	7	13%	45	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	54	8	15%	46	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Economically Disadvantaged	36	6	17%	30	83%	17	57%	6	20%	5	17%	2	7%	7	23%
Not Economically Disadvantaged	21	2	10%	19	90%	3	16%	7	37%	6	32%	3	16%	9	47%
Non-English Language Learner	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Not in Foster Care	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Not Homeless	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Not Migrant	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%
Parent Not in Armed Forces	57	8	14%	49	86%	20	41%	13	27%	11	22%	5	10%	16	33%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

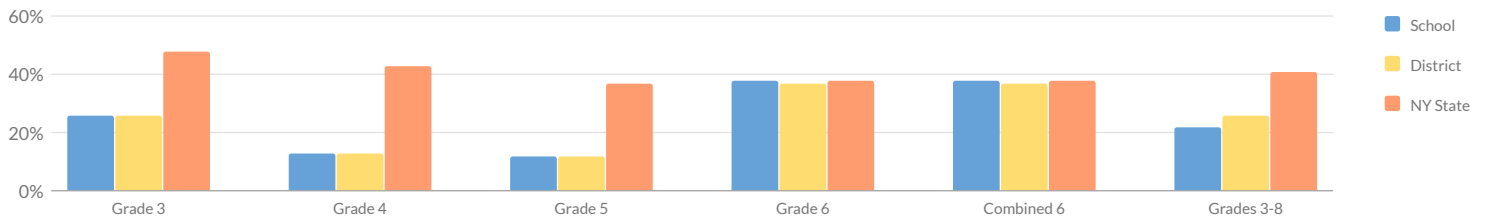


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%
Female	23	4	17%	19	83%	2	11%	5	26%	5	26%	7	37%	12	63%
Male	25	6	24%	19	76%	5	26%	4	21%	5	26%	5	26%	10	53%
General Education Students	38	6	16%	32	84%	4	13%	7	22%	9	28%	12	38%	21	66%
Students with Disabilities	10	4	40%	6	60%	3	50%	2	33%	1	17%	0	0%	1	17%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	9	20%	35	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%
Economically Disadvantaged	24	6	25%	18	75%	4	22%	6	33%	5	28%	3	17%	8	44%
Not Economically Disadvantaged	24	4	17%	20	83%	3	15%	3	15%	5	25%	9	45%	14	70%
Non-English Language Learner	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	10	21%	37	79%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%
Not Migrant	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%
Parent Not in Armed Forces	48	10	21%	38	79%	7	18%	9	24%	10	26%	12	32%	22	58%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



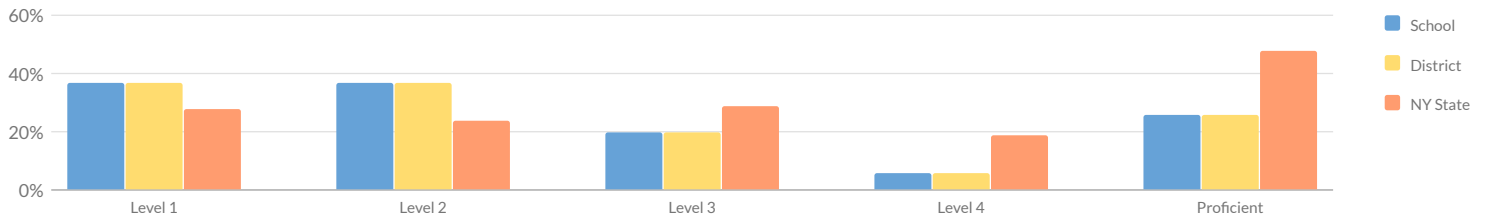
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56		2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Grade 4	55		3	5%	52	95%	30	58%	15	29%	5	10%	2	4%	7	13%
Grade 5	57		15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Grade 6	48		11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%
Combined 6	48		11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%
Grades 3-8	216		31	14%	185	86%	89	48%	56	30%	30	16%	10	5%	40	22%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

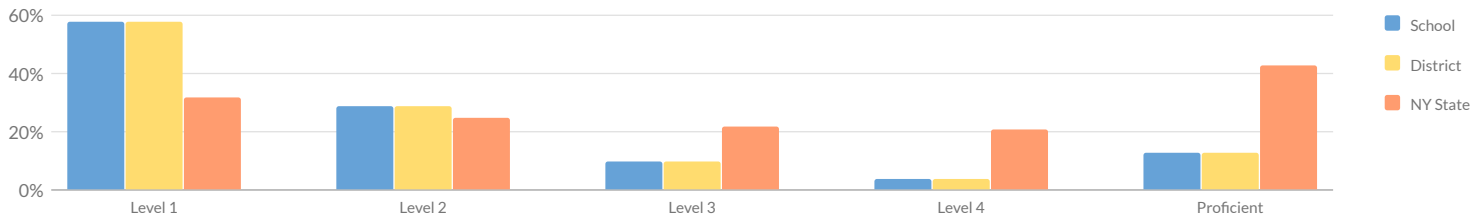


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Female	26	0	0%	26	100%	11	42%	9	35%	5	19%	1	4%	6	23%
Male	30	2	7%	28	93%	9	32%	11	39%	6	21%	2	7%	8	29%
General Education Students	47	0	0%	47	100%	15	32%	18	38%	11	23%	3	6%	14	30%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	17	35%	19	40%	9	19%	3	6%	12	25%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	1	3%	32	97%	17	53%	11	34%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	23	1	4%	22	96%	3	14%	9	41%	7	32%	3	14%	10	45%
Non-English Language Learner	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Not in Foster Care	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Not Homeless	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Not Migrant	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%
Parent Not in Armed Forces	56	2	4%	54	96%	20	37%	20	37%	11	20%	3	6%	14	26%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

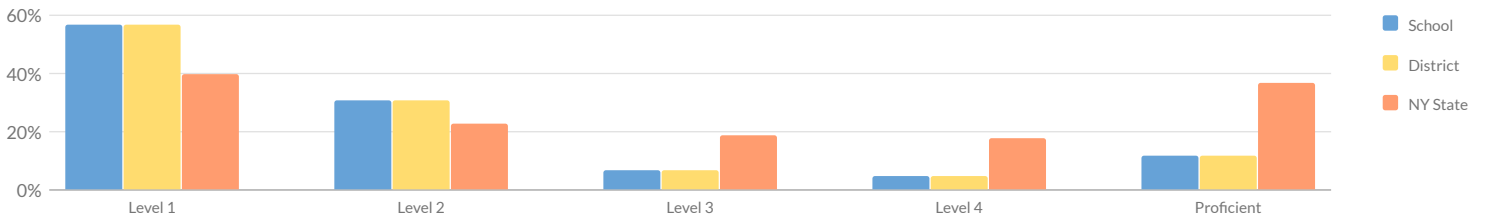


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	30	58%	15	29%	5	10%	2	4%	7	13%
Female	24	1	4%	23	96%	14	61%	9	39%	0	0%	0	0%	0	0%
Male	31	2	6%	29	94%	16	55%	6	21%	5	17%	2	7%	7	24%
General Education Students	46	2	4%	44	96%	22	50%	15	34%	5	11%	2	5%	7	16%
Students with Disabilities	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	48	2	4%	46	96%	28	61%	13	28%	3	7%	2	4%	5	11%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	28	0	0%	28	100%	18	64%	7	25%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	27	3	11%	24	89%	12	50%	8	33%	3	13%	1	4%	4	17%
Non-English Language Learner	55	3	5%	52	95%	30	58%	15	29%	5	10%	2	4%	7	13%
Not in Foster Care	55	3	5%	52	95%	30	58%	15	29%	5	10%	2	4%	7	13%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	3	6%	51	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	3	5%	52	95%	30	58%	15	29%	5	10%	2	4%	7	13%
Parent Not in Armed Forces	55	3	5%	52	95%	30	58%	15	29%	5	10%	2	4%	7	13%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

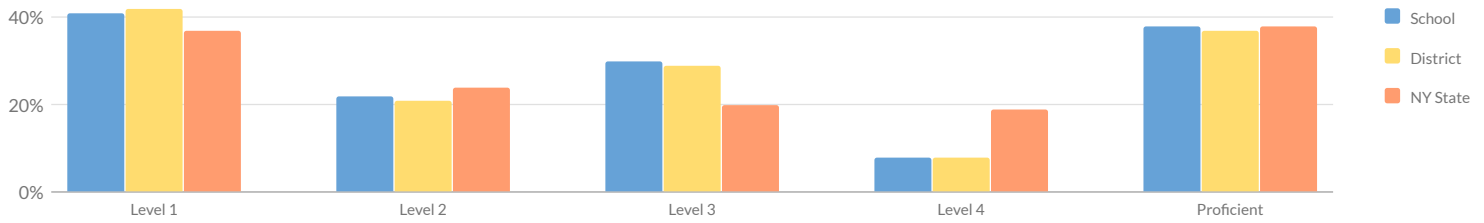


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Female	36	9	25%	27	75%	18	67%	6	22%	2	7%	1	4%	3	11%
Male	21	6	29%	15	71%	6	40%	7	47%	1	7%	1	7%	2	13%
General Education Students	52	14	27%	38	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	54	15	28%	39	72%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Economically Disadvantaged	36	10	28%	26	72%	18	69%	7	27%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	21	5	24%	16	76%	6	38%	6	38%	2	13%	2	13%	4	25%
Non-English Language Learner	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Not in Foster Care	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Not Homeless	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Not Migrant	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%
Parent Not in Armed Forces	57	15	26%	42	74%	24	57%	13	31%	3	7%	2	5%	5	12%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

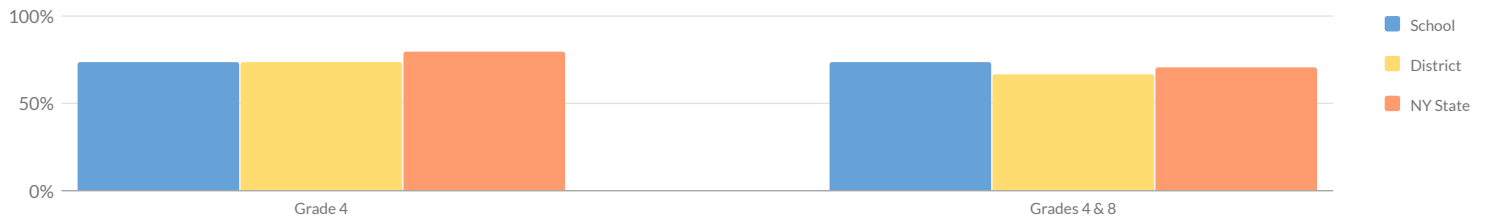


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%
Female	23	4	17%	19	83%	8	42%	5	26%	4	21%	2	11%	6	32%
Male	25	7	28%	18	72%	7	39%	3	17%	7	39%	1	6%	8	44%
General Education Students	38	8	21%	30	79%	9	30%	8	27%	10	33%	3	10%	13	43%
Students with Disabilities	10	3	30%	7	70%	6	86%	0	0%	1	14%	0	0%	1	14%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	9	20%	35	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	10	21%	37	79%	15	41%	8	22%	11	30%	3	8%	14	38%
Economically Disadvantaged	24	7	29%	17	71%	10	59%	3	18%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	24	4	17%	20	83%	5	25%	5	25%	7	35%	3	15%	10	50%
Non-English Language Learner	48	11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	11	23%	36	77%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%
Not Migrant	48	11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%
Parent Not in Armed Forces	48	11	23%	37	77%	15	41%	8	22%	11	30%	3	8%	14	38%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



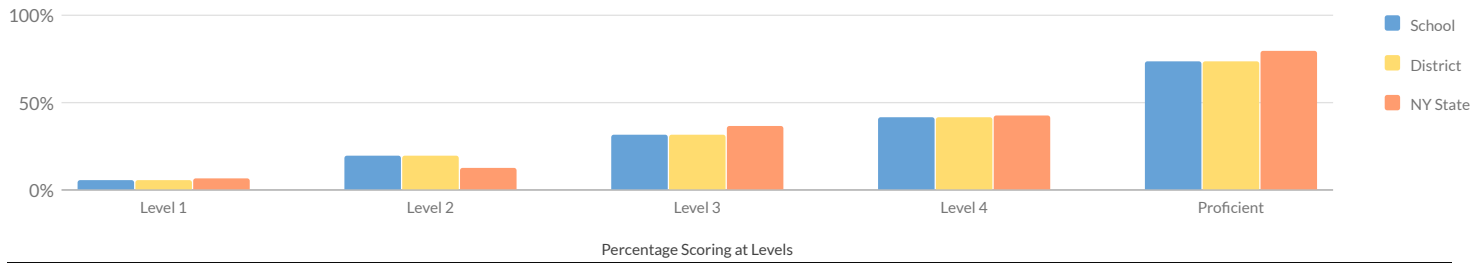
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%
Grades 4 & 8	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%
Female	24	0	0%	24	100%	2	8%	4	17%	11	46%	7	29%	18	75%
Male	31	5	16%	26	84%	1	4%	6	23%	5	19%	14	54%	19	73%
General Education Students	46	3	7%	43	93%	1	2%	6	14%	16	37%	20	47%	36	84%
Students with Disabilities	9	2	22%	7	78%	2	29%	4	57%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	48	3	6%	45	94%	3	7%	10	22%	14	31%	18	40%	32	71%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	28	1	4%	27	96%	0	0%	6	22%	12	44%	9	33%	21	78%
Not Economically Disadvantaged	27	4	15%	23	85%	3	13%	4	17%	4	17%	12	52%	16	70%
Non-English Language Learner	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%
Not in Foster Care	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	4	7%	50	93%	3	6%	10	20%	16	32%	21	42%	37	74%
Not Migrant	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%
Parent Not in Armed Forces	55	5	9%	50	91%	3	6%	10	20%	16	32%	21	42%	37	74%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	276	\$438,626	\$1,589	\$2,969,514	\$10,759	\$3,408,140	\$12,348
This District	780	\$1,388,165	\$1,780	\$14,786,934	\$18,958	\$16,175,099	\$20,737
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	24	7	29%	1	0	0%
THIS DISTRICT	71	10	14%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	70	4	6%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

GUILFORD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(71.63 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	–	–	–	–
Economically Disadvantaged	2	2	–	–

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	49	88	2
	Math	51	103	
	Science	—	—	
	Combined	100	96	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
White	ELA	43	91	2
	Math	45	106	
	Science	—	—	
	Combined	88	98	
Students with Disabilities	ELA	4	—	—
	Math	5	40	
	Science	—	—	
	Combined	9	—	
Economically Disadvantaged	ELA	27	78	2
	Math	29	69	
	Science	—	—	
	Combined	56	73	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	49	88	2
	Math	51	103	
	Science	—	—	
	Combined	100	96	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
White	ELA	43	91	2
	Math	45	106	
	Science	—	—	
	Combined	88	98	
Students with Disabilities	ELA	4	—	—
	Math	5	40	
	Science	—	—	
	Combined	9	—	
Economically Disadvantaged	ELA	27	78	2
	Math	29	69	
	Science	—	—	
	Combined	56	73	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	40	15	37.5%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	4	–	–	–
Multiracial	–	–	–	–
White	36	12	33.3%	2
English Language Learner	–	–	–	–
Students with Disabilities	3	–	–	–
Economically Disadvantaged	20	–	–	–

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	49	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	3	–
Multiracial	–	3	–
White	✓	43	100%
English Language Learner	–	0	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	27	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	51	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	3	—
Multiracial	—	3	—
White	✓	45	100%
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	29	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	137	\$384,582	\$2,807	\$1,680,572	\$12,267	\$2,065,154	\$15,074
This District	780	\$1,388,165	\$1,780	\$14,786,934	\$18,958	\$16,175,099	\$20,737
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	14	3	21%	1	0	0%
THIS DISTRICT	71	10	14%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	13	1	8%
THIS DISTRICT	70	4	6%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

Financial Transparency Report

BAINBRIDGE-GUILFORD CSD

2020-21 School Year Financial Transparency Report

BAINBRIDGE-GUILFORD HIGH SCHOOL

Type: Junior-Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

782

NEEDS RESOURCE
CATEGORY

Average Need

DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS

slightly less than the
average district in the
state

STUDENT NEEDS ARE

slightly less than the
state average

Student Demographics

Enrollment	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
All Students	782	370
Economically Disadvantaged	55%	53%
Students with Disabilities	16%	17%
English Language Learners	–	–
» Race/Ethnicity		

Staffing Profile	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience %	21%	15%
Teachers with 4-20 Years of Experience %	43%	48%
Teachers with 21+ Years of Experience %	36%	36%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
\$20,155.31	\$18,958.16	\$20,873.61	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,165.27	\$10,404.53
>> B. Administration (B1 + B2 + B3)	\$1,030.07	\$1,198.18
>> C. All Other Spending (C1 + C2 + C3)	\$2,302.63	\$3,092.42
D. Total School Level (A + B + C)	\$13,497.97	\$14,695.13
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$214.59	
>> F. Central Administration (F1 + F2 + F3)	\$2,019.60	
>> G. All Other Central Spending (G1 + G2 + G3)	\$3,226.00	
H. Total Central Costs	\$5,460.19	
I. Total Spending (D + H)	\$18,958.16	\$20,155.31

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
J. Total School Level Local/State Spending	\$12,818.12	\$14,227.80
>> K. Total School Level Federal Spending	\$679.85	\$467.33

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
L. Total Central Level Local/State Spending	\$5,415.16	
M. Total Central Level Federal Spending	\$45.03	
N. Total Spending (J + K + L + M)	\$18,958.16	\$20,155.31

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BAINBRIDGE-GUILFORD CSD
1. Transportation	\$1,124,418.60
2. Charter School Tuition	\$0.00
3. Other Tuition	\$46,324.30
4. Debt Service	\$0.00
5. Other	\$5,161,739.45
Percent Excluded from Total	30%
Total Expenditures	\$21,157,759.99

BAINBRIDGE-GUILFORD CSD

2020-21 School Year Financial Transparency Report

GREENLAWN ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

782

NEEDS RESOURCE
CATEGORY

Average Need

DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS

slightly less than the
average district in the
state

STUDENT NEEDS ARE

slightly less than the
state average

Student Demographics

Enrollment	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
All Students	782	278
Economically Disadvantaged	55%	60%
Students with Disabilities	16%	15%
English Language Learners	–	–
» Race/Ethnicity		

Staffing Profile	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
Student-to-Teacher Ratio	11	12
Teachers with Fewer than 4 years of Experience %	21%	25%
Teachers with 4-20 Years of Experience %	43%	38%
Teachers with 21+ Years of Experience %	36%	38%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
\$17,332.17	\$18,958.16	\$20,873.61	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,165.27	\$10,034.41
>> B. Administration (B1 + B2 + B3)	\$1,030.07	\$599.37
>> C. All Other Spending (C1 + C2 + C3)	\$2,302.63	\$1,238.20
D. Total School Level (A + B + C)	\$13,497.97	\$11,871.98
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$214.59	
>> F. Central Administration (F1 + F2 + F3)	\$2,019.60	
>> G. All Other Central Spending (G1 + G2 + G3)	\$3,226.00	
H. Total Central Costs	\$5,460.19	
I. Total Spending (D + H)	\$18,958.16	\$17,332.17

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$12,818.12	\$10,966.25
>> K. Total School Level Federal Spending	\$679.85	\$905.73

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
L. Total Central Level Local/State Spending	\$5,415.16	
M. Total Central Level Federal Spending	\$45.03	
N. Total Spending (J + K + L + M)	\$18,958.16	\$17,332.17

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BAINBRIDGE-GUILFORD CSD
1. Transportation	\$1,124,418.60
2. Charter School Tuition	\$0.00
3. Other Tuition	\$46,324.30
4. Debt Service	\$0.00
5. Other	\$5,161,739.45
Percent Excluded from Total	30%
Total Expenditures	\$21,157,759.99

BAINBRIDGE-GUILFORD CSD

2020-21 School Year Financial Transparency Report

GUILFORD ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

782

NEEDS RESOURCE CATEGORY

Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

slightly less than the
average district in the
state

STUDENT NEEDS ARE

slightly less than the
state average

Student Demographics

Enrollment	BAINBRIDGE-GUILFORD CSD	GUILFORD ELEMENTARY SCHOOL
All Students	782	134
Economically Disadvantaged	55%	51%
Students with Disabilities	16%	13%
English Language Learners	–	–
» Race/Ethnicity		

Staffing Profile	BAINBRIDGE-GUILFORD CSD	GUILFORD ELEMENTARY SCHOOL
Student-to-Teacher Ratio	11	10
Teachers with Fewer than 4 years of Experience %	21%	27%
Teachers with 4-20 Years of Experience %	43%	47%
Teachers with 21+ Years of Experience %	36%	27%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
\$19,025.88	\$18,958.16	\$20,873.61	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GUILFORD ELEMENTARY SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,165.27	\$9,776.13
>> B. Administration (B1 + B2 + B3)	\$1,030.07	\$1,459.40
>> C. All Other Spending (C1 + C2 + C3)	\$2,302.63	\$2,330.16
D. Total School Level (A + B + C)	\$13,497.97	\$13,565.70
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$214.59	
>> F. Central Administration (F1 + F2 + F3)	\$2,019.60	
>> G. All Other Central Spending (G1 + G2 + G3)	\$3,226.00	
H. Total Central Costs	\$5,460.19	
I. Total Spending (D + H)	\$18,958.16	\$19,025.88

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GUILFORD ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$12,818.12	\$12,767.63
>> K. Total School Level Federal Spending	\$679.85	\$798.07

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GUILFORD ELEMENTARY SCHOOL
L. Total Central Level Local/State Spending	\$5,415.16	
M. Total Central Level Federal Spending	\$45.03	
N. Total Spending (J + K + L + M)	\$18,958.16	\$19,025.88

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BAINBRIDGE-GUILFORD CSD
1. Transportation	\$1,124,418.60
2. Charter School Tuition	\$0.00
3. Other Tuition	\$46,324.30
4. Debt Service	\$0.00
5. Other	\$5,161,739.45
Percent Excluded from Total	30%
Total Expenditures	\$21,157,759.99

Administrative Compensation Information

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	154,145	56,322	9,423

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Title	Salary	Employee Benefits	Other Remuneration
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42.			
43.			

Property Tax Exemption Impact Reports

Equalized Total Assessed Value 381,596,475

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	25	2,648,005	0.69
13650	VG - GENERALLY	RPTL 406(1)	34	2,858,965	0.75
13800	SCHOOL DISTRICT	RPTL 408	7	11,554,436	3.03
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	19,310	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	85,862	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	146,322	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	3,238,144	0.85
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	78,764	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,510,115	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	149,142	0.04
26250	HISTORICAL SOCIETY	RPTL 444	2	79,188	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	122,248	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	443,739	0.12
41400	CLERGY	RPTL 460	1	2,907	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	453,505	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	166	6,523,692	1.71
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	85,238	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	538,644	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	16	407,761	0.11
41834	ENHANCED STAR	RPTL 425	402	30,248,856	7.93
41844	En STAR (land belongs to other	RPTL 425	2	42,328	0.01
41854	BASIC STAR 1999-2000	RPTL 425	648	21,055,912	5.52
41864	Basic STAR (land belongs to ot	RPTL 425	4	66,868	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	85,477	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	666,570	0.17
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	250,582	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	45	2,488,383	0.65
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	85,808	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	28,735	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Equalized Total Assessed Value 381,596,475

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			1,449	85,965,506	22.53
Total System Exemptions:			2	0	0.00
Totals:			1,451	85,965,506	22.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 33,597,241

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	9,725	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	11,980	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	751,656	2.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	16,431,255	48.91
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	40,585	0.12
41834	ENHANCED STAR	RPTL 425	7	647,357	1.93
41854	BASIC STAR 1999-2000	RPTL 425	11	374,204	1.11
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,504	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	137,767	0.41
Total Exemptions Exclusive of System Exemptions:			42	18,420,033	54.83
Total System Exemptions:			0	0	0.00
Totals:			42	18,420,033	54.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 7,322,362

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	3,208	0.04
41834	ENHANCED STAR	RPTL 425	3	225,453	3.08
41854	BASIC STAR 1999-2000	RPTL 425	11	392,260	5.36
Total Exemptions Exclusive of System Exemptions:			15	620,921	8.48
Total System Exemptions:			0	0	0.00
Totals:			15	620,921	8.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____